

ABSTRAK

Sari, Heri Eka Reptina . 2026. Penerapan Pembiasaan Literasi Untuk Meningkatkan Kemampuan Membaca Pada Siswa Kelas II SD Negeri Pupus 3 Kecamatan Lembeyan Kabupaten Magetan Tahun Pelajaran 2025/2026. Tesis Program Magister (S2) Prodi Pendidikan Bahasa dan Sastra Indonesia, Universitas PGRI Madiun. Pembimbing: (I) Dr. Elva Nuraina, M.Si (II) Dr. Endang Sri Maruti, M.Pd

Kata kunci: pembiasaan literasi, budaya membaca, kemampuan membaca, sekolah dasar

Penelitian ini bertujuan untuk mendeskripsikan penerapan pembiasaan literasi dalam meningkatkan budaya membaca pada siswa kelas II SD Negeri Pupus 3 Kecamatan Lembeyan Kabupaten Magetan Tahun Pelajaran 2025/2026. Penelitian menggunakan pendekatan kualitatif deskriptif. Subjek penelitian meliputi kepala sekolah, guru kelas II, dan siswa kelas II. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis menggunakan tahapan reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa pembiasaan literasi dilaksanakan secara rutin melalui kegiatan membaca selama 15 menit sebelum pembelajaran, pemanfaatan pojok baca, perpustakaan sekolah, serta penggunaan buku bacaan berjenjang. Guru berperan aktif dalam membimbing, memotivasi, dan mendampingi siswa selama kegiatan berlangsung. Pelaksanaan pembiasaan literasi memberikan dampak positif terhadap budaya membaca siswa, ditandai dengan meningkatnya kelancaran membaca, kepercayaan diri saat membaca, minat memanfaatkan fasilitas literasi, serta kemampuan memahami bacaan sederhana. Keberhasilan pelaksanaan program didukung oleh komitmen guru, dukungan kepala sekolah, keterlibatan orang tua, dan tersedianya sarana literasi yang memadai. Dengan demikian, pembiasaan literasi yang dilaksanakan secara konsisten mampu menumbuhkan budaya membaca sekaligus meningkatkan kemampuan membaca siswa kelas II.

ABSTRACT

Sari, Heri Eka Reptina. 2026. The Implementation of Literacy Habituation to Improve Reading Skills of Second-Grade Students at SD Negeri Pupus 3, Lembeyan District, Magetan Regency, Academic Year 2025/2026. Master's Thesis, Master of Indonesian Language and Literature Education Program, Universitas PGRI Madiun. Supervisors: (I) Dr. Elva Nuraina, M.Si (II) Dr. Endang Sri Maruti, M.Pd

Keywords: literacy habituation, reading culture, reading skills, elementary school

This study aimed to describe the implementation of literacy habituation in improving the reading culture of second-grade students at SD Negeri Pupus 3, Lembeyan District, Magetan Regency, in the 2025/2026 academic year. The study employed a descriptive qualitative approach. The research participants consisted of the principal, the second-grade teacher, and second-grade students. Data were collected through observation, interviews, and documentation and analyzed using data reduction, data display, and conclusion drawing. The findings revealed that literacy habituation was implemented consistently through a fifteen-minute reading activity before lessons, classroom reading corners, the school library, and graded reading books. Teachers actively guided, motivated, and assisted students throughout the activities. The implementation of literacy habituation had a positive impact on students' reading culture, as reflected in improved reading fluency, greater confidence in reading aloud, increased interest in using literacy facilities, and better comprehension of simple texts. The success of the program was supported by teachers' commitment, the principal's support, parental involvement, and adequate literacy facilities. Therefore, consistent literacy habituation effectively fostered a reading culture while improving the reading skills of second-grade students.