

ABSTRAK

Linda Triwahyuni. 2026. *Penerapan Model Pembelajaran Two Stay Two Stray dengan Media Flipchart Berbasis Barcode dalam Pembelajaran Menulis Teks Narasi Siswa Kelas V SD Negeri Bandarkedungmulyo 1 Jombang.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Supri Wahyudi Utomo, M.Pd.; (II) Dr. Panji Kuncoro Hadi, SS, M.Pd.

Kata kunci: *two stay two stray, flipchart berbasis barcode, menulis teks narasi.*

Penelitian ini bertujuan mendeskripsikan proses penerapan model pembelajaran Two Stay Two Stray (TSTS) dengan media flipchart berbasis barcode dalam pembelajaran menulis teks narasi siswa kelas V SD Negeri Bandarkedungmulyo 1 Jombang, serta menganalisis kelebihan dan kekurangannya. Penelitian menggunakan pendekatan kualitatif desain studi kasus. Data dikumpulkan melalui observasi partisipatif, wawancara mendalam, dan studi dokumentasi terhadap satu guru kelas V (GK-01) dan enam siswa (S-01 hingga S-06), lalu dianalisis menggunakan model Miles, Huberman, dan Saldana (2019). Hasil penelitian menunjukkan bahwa proses penerapan berlangsung melalui enam tahapan sistematis: persiapan, orientasi dan demonstrasi media, diskusi kelompok, rotasi stay-stray, penulisan mandiri, serta presentasi dan refleksi. Terdapat learning curve positif dari pertemuan pertama ke pertemuan kedua. Kelebihan yang ditemukan meliputi peningkatan motivasi dan keterlibatan siswa, fasilitasi pertukaran ide yang memperkaya tulisan, pembelajaran multimodal, serta terbentuknya sikap kooperatif dan kepercayaan diri siswa. Kekurangan berupa keterbatasan perangkat, alokasi waktu, kompleksitas rotasi, dan beban persiapan guru, dan seluruhnya bersifat dapat diatasi. Penelitian ini menyimpulkan bahwa integrasi model TSTS dengan media flipchart berbasis barcode merupakan inovasi pembelajaran yang efektif dan layak diterapkan dalam pembelajaran menulis teks narasi di sekolah dasar.

ABSTRACT

Linda Triwahyuni. 2026. *The Implementation of the Two Stay Two Stray Learning Model with Barcode-Based Flipchart Media in Narrative Text Writing Instruction for Fifth-Grade Students of SD Negeri Bandarkedungmulyo 1 Jombang*. Thesis. Master's Program in Indonesian Language and Literature Education, Postgraduate School, PGRI Madiun University. Advisors: (I) Dr. Supri Wahyudi Utomo, M.Pd.; (II) Dr. Panji Kuncoro Hadi, S.S, M.Pd.

Keywords: *two stay two stray, barcode-based flipchart, narrative text writing.*

This study aims to describe the implementation process of the *Two Stay Two Stray* (TSTS) cooperative learning model integrated with barcode-based flipchart media in narrative text writing instruction, and to analyze its strengths and weaknesses in the fifth grade of SD Negeri Bandarkedungmulyo 1 Jombang. A qualitative case study approach was employed, with data collected through participatory observation, in-depth interviews, and document analysis involving one teacher (GK-01) and six students (S-01 to S-06). Data were analyzed using the Miles, Huberman, and Saldana (2019) interactive model. Findings reveal that implementation proceeded through six systematic phases: preparation, media orientation and demonstration, group discussion, stay-stray rotation, independent writing, and presentation with reflection, with a notable positive learning curve across meetings. Key strengths include heightened student motivation and engagement, enriched narrative writing through cross-group idea exchange, multimodal learning experiences, and improved cooperative attitudes and self-confidence. Identified weaknesses — limited smartphone access, insufficient time allocation, rotation management complexity, and high media preparation demands — are all characterized as *mitigable* rather than inherent. This study concludes that the TSTS–barcode flipchart integration constitutes an effective and replicable innovation for narrative writing instruction in Indonesian elementary schools.