

ABSTRAK

Marsiti. 2026. Penerapan *Model Project Based Learning (PjBL)* Berbantuan Media Diorama untuk Meningkatkan Kemampuan Komunikasi dan Hasil Belajar IPS Siswa Kelas VIII-F SMP Negeri 6 Madiun. Tesis. Madiun: Program Studi Pendidikan Ilmu Pengetahuan Sosial, Program Magister, Pascasarjana, Universitas PGRI Madiun. Pembimbing (I). Dr. Sudarmiani, M.Pd.,(II) Dr. Moh. Rifa'i, M.Pd.I

Kata Kunci: *Project Based Learning (PjBL), Media Diorama, Kemampuan Komunikasi, Hasil Belajar IPS*

Permasalahan dalam penelitian ini adalah rendahnya kemampuan komunikasi dan hasil belajar IPS siswa kelas VIII-F SMP Negeri 6 Madiun. Pada proses pembelajaran, sebagian besar siswa masih pasif dalam mengemukakan pendapat, berdiskusi, bertanya, maupun mempresentasikan hasil kerja kelompok. Selain itu, hasil belajar siswa masih belum mencapai ketuntasan yang diharapkan. Salah satu alternatif yang dapat digunakan untuk mengatasi permasalahan tersebut adalah penerapan model pembelajaran *Project Based Learning (PjBL)* berbantuan media diorama yang menekankan aktivitas belajar melalui proyek, kolaborasi, dan penyajian hasil karya secara nyata. Penelitian ini bertujuan untuk: (1) mengetahui peningkatan kemampuan komunikasi siswa melalui penerapan model pembelajaran *Project Based Learning (PjBL)* berbantuan media diorama pada siswa kelas VIII-F SMP Negeri 6 Madiun; (2) mengetahui peningkatan hasil belajar IPS melalui penerapan model pembelajaran *Project Based Learning (PjBL)* berbantuan media diorama pada siswa kelas VIII-F SMP Negeri 6 Madiun.

Penelitian yang dilakukan merupakan Penelitian Tindakan Kelas (PTK) dengan menerapkan model pembelajaran *Project Based Learning (PjBL)* berbantuan media diorama. Penelitian ini dilaksanakan di kelas VIII-F SMP Negeri 6 Madiun pada semester genap tahun pelajaran 2025/2026. Penelitian dilaksanakan dalam dua siklus yang masing-masing terdiri atas empat tahap, yaitu (1) perencanaan, (2) pelaksanaan tindakan, (3) observasi, dan (4) refleksi. Teknik pengumpulan data menggunakan observasi, tes, dokumentasi, dan catatan lapangan.

Berdasarkan hasil penelitian dapat disimpulkan bahwa: (1) penerapan model pembelajaran *Project Based Learning (PjBL)* berbantuan media diorama pada pembelajaran IPS dapat meningkatkan kemampuan komunikasi siswa. Kemampuan komunikasi siswa pada pra siklus sebesar 39,3%, meningkat menjadi 60,1% pada siklus I, dan meningkat kembali menjadi 84% pada siklus II. Ketuntasan kemampuan komunikasi siswa meningkat dari 47% pada siklus I menjadi 100% pada siklus II; (2) penerapan model pembelajaran *Project Based Learning (PjBL)* berbantuan media diorama pada pembelajaran IPS dapat meningkatkan hasil belajar siswa. Nilai rata-rata hasil belajar siswa pada pra siklus sebesar 68,93, meningkat menjadi 74,3 pada siklus I, dan meningkat menjadi 83,1 pada siklus II. Ketuntasan belajar klasikal meningkat dari 40% pada pra siklus menjadi 57% pada siklus I dan mencapai 83% pada siklus II

ABSTRACT

Marsiti. 2026. *Improving Communication Skills and Social Studies Learning Outcomes Through Project Based Learning (PjBL) Assisted by Diorama Media for Class VIII-F Students of SMP Negeri 6 Madiun*. Thesis. Madiun: Social Science Education Study Program, Master's Program, Postgraduate School, Universitas PGRI Madiun. Advisors: (I). Dr. Sudarmiani, M.Pd.,(II) Dr. Moh. Rifa'i, M.Pd.I

Keywords: *Project Based Learning (PjBL), Diorama Media, Communication Skills, Social Studies Learning Outcomes*

The problem of this study was the low communication skills and social studies learning outcomes of Class VIII-F students at SMP Negeri 6 Madiun. During the learning process, most students were still passive in expressing opinions, participating in discussions, asking questions, and presenting group work. In addition, students' learning outcomes had not yet reached the expected level of mastery. One alternative solution to overcome these problems is the implementation of the *Project Based Learning (PjBL)* model assisted by diorama media, which emphasizes project-based activities, collaboration, and the presentation of tangible products. This study aimed to: (1) determine the improvement of students' communication skills through the implementation of Project Based Learning (PjBL) assisted by diorama media for Class VIII-F students of SMP Negeri 6 Madiun; and (2) determine the improvement of social studies learning outcomes through the implementation of *Project Based Learning (PjBL)* assisted by diorama media for Class VIII-F students of SMP Negeri 6 Madiun.

This research was conducted as Classroom Action Research (CAR) using the Project Based Learning (PjBL) model assisted by diorama media. The study was carried out in Class VIII-F of SMP Negeri 6 Madiun during the second semester of the 2025/2026 academic year. The research consisted of two cycles, each including four stages: (1) planning, (2) action, (3) observation, and (4) reflection. Data were collected through observation, tests, documentation, and field notes.

Based on the research findings, it can be concluded that: (1) the implementation of *Project Based Learning (PjBL)* assisted by diorama media in social studies learning improved students' communication skills. Communication skills increased from 39.3% in the pre-cycle to 60.1% in Cycle I and further increased to 84% in Cycle II. The mastery level of communication skills improved from 47% in Cycle I to 100% in Cycle II; (2) the implementation of Project Based Learning (PjBL) assisted by diorama media in social studies learning improved students' learning outcomes. The average learning outcome score increased from 68.93 in the pre-cycle to 74.3 in Cycle I and to 83.1 in Cycle II. Classical learning mastery increased from 40% in the pre-cycle to 57% in Cycle I and reached 83% in Cycle II.