

ABSTRAK

Saniman. 2026. Pengembangan Perangkat Pembelajaran Model Think-Pair-Share Berbantuan Media Audio Visual Untuk Meningkatkan Keterampilan Berbicara Dan Kemampuan Berpikir Kritis Siswa Sekolah Dasar. Tesis. Madiun: Program Studi Magister Pendidikan Dasar, Sekolah Pasca Sarjana, Universitas PGRI Madiun. Pembimbing (I). Dr. Cerianing Putri Pratiwi, M. Pd., (II). Dr. Ivayuni Listiani, M. Pd.

Kata Kunci : Perangkat Pembelajaran, Think Pair Share, media audio visual, keterampilan berbicara, kemampuan berpikir kritis, ADDIE.

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan berbicara dan kemampuan berpikir kritis siswa sekolah dasar yang disebabkan oleh pembelajaran yang masih berpusat pada guru, kurangnya penggunaan perangkat pembelajaran yang inovatif, serta belum optimalnya pemanfaatan media pembelajaran dalam proses pembelajaran. Penelitian ini bertujuan untuk: (1) menghasilkan perangkat pembelajaran model Think Pair Share (TPS) berbantuan media audio visual yang valid, praktis, dan efektif; (2) mengetahui kelayakan perangkat pembelajaran yang dikembangkan; serta (3) mengetahui peningkatan keterampilan berbicara dan kemampuan berpikir kritis siswa setelah menggunakan perangkat pembelajaran tersebut.

Penelitian ini merupakan penelitian dan pengembangan (Research and Development) menggunakan model ADDIE yang terdiri atas tahap Analysis, Design, Development, Implementation, dan Evaluation. Produk yang dikembangkan meliputi modul ajar, bahan ajar, Lembar Kerja Peserta Didik (LKPD), media audio visual, instrumen penilaian keterampilan berbicara, instrumen kemampuan berpikir kritis, serta perangkat asesmen. Subjek uji coba penelitian adalah 30 siswa kelas V sekolah dasar. Teknik pengumpulan data menggunakan lembar validasi ahli, angket respons guru dan siswa, lembar observasi keterlaksanaan pembelajaran, tes keterampilan berbicara, serta tes kemampuan berpikir kritis. Analisis data dilakukan secara deskriptif kuantitatif dan kualitatif.

Hasil penelitian menunjukkan bahwa perangkat pembelajaran yang dikembangkan memenuhi kriteria sangat valid dengan persentase validasi ahli materi sebesar 96,43%, ahli media 95,12%, dan ahli pembelajaran 97,05%. Hasil uji efektivitas menunjukkan adanya peningkatan keterampilan berbicara siswa dengan rata-rata nilai pretest 63,27 menjadi posttest 86,53 dengan nilai N-Gain sebesar 0,73 (kategori tinggi). Kemampuan berpikir kritis siswa juga mengalami peningkatan dari rata-rata 61,80 menjadi 84,97 dengan nilai N-Gain sebesar 0,71 (kategori tinggi). Dengan demikian, perangkat pembelajaran model Think Pair Share berbantuan media audio visual dinyatakan valid, praktis, dan efektif sehingga layak digunakan untuk meningkatkan keterampilan berbicara dan kemampuan berpikir kritis siswa sekolah dasar.

ABSTRACT

Saniman. 2026. *Development of a Think–Pair–Share Learning Package Assisted by Audiovisual Media to Improve Elementary School Students' Speaking Skills and Critical Thinking Abilities*. Thesis. Madiun: Magister Study Program in Elementary Education, Graduate Program, Universitas PGRI Madiun. Advisor Dr. Cerianing Putri Pratiwi, M.Pd. Co-Advisor Dr. Ivayuni Listiani, M.Pd.

Keywords : learning package, Think-Pair-Share, audio-visual media, speaking skills, critical thinking skills, ADDIE.

This study was motivated by the low levels of speaking skills and critical thinking abilities among elementary school students. These problems are primarily attributed to teacher-centered instructional practices, the limited use of innovative learning materials, and the underutilization of instructional media during the learning process. The objectives of this study were to: (1) develop a valid, practical, and effective Think-Pair-Share (TPS) learning package assisted by audio-visual media; (2) determine the feasibility of the developed learning package; and (3) examine its effectiveness in improving students' speaking skills and critical thinking abilities.

This study employed a Research and Development (R&D) approach using the ADDIE instructional design model, which consists of five stages: Analysis, Design, Development, Implementation, and Evaluation. The products developed in this study included a teaching module, teaching materials, student worksheets (LKPD), audio-visual learning media, speaking skills assessment instruments, critical thinking assessment instruments, and learning assessment tools. The field trial involved 30 fifth-grade elementary school students. Data were collected through expert validation sheets, teacher and student response questionnaires, classroom observation sheets, speaking skills tests, and critical thinking tests. The collected data were analyzed using descriptive quantitative and qualitative techniques.

The findings indicate that the developed learning package met the criteria of being highly valid, with validation scores of 96.43% from the subject matter expert, 95.12% from the media expert, and 97.05% from the instructional design expert. The effectiveness test also revealed a significant improvement in students' speaking skills, as reflected by an increase in the mean score from 63.27 on the pre-test to 86.53 on the post-test, with an N-Gain score of 0.73, which falls into the high category. Similarly, students' critical thinking skills improved from a mean pre-test score of 61.80 to a post-test score of 84.97, resulting in an N-Gain score of 0.71, also categorized as high. These findings demonstrate that the Think-Pair-Share learning package assisted by audio-visual media is valid, practical, and effective. Therefore, it can be recommended as an innovative instructional alternative for enhancing elementary school students' speaking skills and critical thinking abilities.