

ABSTRAK

Endah Pratiwi. 2026. *Pengaruh Penggunaan Metode discovery learning Dan Keterampilan Literasi Terhadap Kemampuan Memahami Teks Laporan Hasil Observasi Siswa SMP Negeri 6 Kota Madiun.* Tesis. Madiun. Program Studi Magister Pendidikan Bahasa Dan Sastra Indonesia, Sekolah Pascasarjana, universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setiyadi, M.M., (II) Dr. Swasti Maharani, M.Pd.

Kata Kunci: Metode Discovery Learning, Keterampilan Literasi, Teks Laporan Hasil Observasi

Kemampuan literasi memegang peranan yang sangat penting dalam pendidikan, namun perkembangannya sering kali terhambat oleh penggunaan metode pembelajaran yang belum variatif. Oleh karena itu, penelitian ini bertujuan untuk: (1) mengetahui pengaruh penggunaan metode *discovery learning* terhadap kemampuan memahami teks laporan hasil observasi siswa SMP Negeri 6 Madiun; (2) mendeskripsikan pengaruh keterampilan literasi terhadap kemampuan memahami teks laporan hasil observasi siswa SMP Negeri 6 Madiun; dan (3) mengetahui interaksi antara penggunaan metode pembelajaran dengan keterampilan literasi terhadap kemampuan memahami teks laporan hasil observasi siswa SMP Negeri 6 Madiun. Penelitian ini merupakan penelitian kuantitatif menggunakan rancangan desain faktorial 2 X 2. Teknik analisa data yang digunakan adalah uji validitas dan reliabilitas instrumen, dan dilanjutkan dengan ANOVA dua arah. Hasil penelitian menunjukkan bahwa kelompok siswa yang diajar menggunakan metode *discovery learning* memperoleh nilai rata-rata sebesar 11,71. Pada kelompok pembelajaran konvensional, nilai rata-rata memahami teks laporan hasil observasi sebesar 10,42. Berdasarkan hasil penelitian, penggunaan metode *discovery learning* dan kemampuan literasi yang bagus berpengaruh positif dan signifikan terhadap kemampuan memahami teks laporan hasil observasi siswa SMP Negeri 6 Kota Madiun.

ABSTRACT

Endah Pratiwi. 2026. *The Influence of Using the Discovery Learning Method and Literacy Skills on the Ability to Understand Observational Report Texts of SMP Negeri 6 Kota Madiun Students.* Thesis. Madiun. Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors: Dr. Dwi Setiyadi, M.M., Co-Advisor Dr. Swasti Maharani, M.Pd.

Keywords: *Discovery Learning Method, Literacy Skills, Observational Report Text*

Literacy skills play a crucial role in education; however, their development is often hindered by the use of monotonous learning methods. Therefore, this study aims to: (1) determine the effect of using the discovery learning method on the ability to understand observational report texts among students of SMP Negeri 6 Madiun; (2) describe the effect of literacy skills on the ability to understand observational report texts among students of SMP Negeri 6 Madiun; and (3) identify the interaction between the use of learning methods and literacy skills on the ability to understand observational report texts among students of SMP Negeri 6 Madiun. This research is a quantitative study employing a 2 x 2 factorial design. The data analysis techniques used include instrument validity and reliability testing, followed by a two-way ANOVA. The results of the study show that the group of students taught using the Discovery Learning method obtained an average score of 11.71. Meanwhile, in the conventional learning group, the average score for understanding observational report texts was 10.42. Based on the research results, the use of the Discovery Learning method and good literacy skills have a positive and significant effect on the ability to understand observational report texts among students of SMP Negeri 6 Kota Madiun.