

ABSTRAK

Hadi Purwanto. 2026. *Peningkatan Keterampilan Menulis Puisi Modern melalui Pendekatan Kontekstual Berbantuan Media Alam Siswa Kelas V SD Negeri Rejoagung 2 Kecamatan Ngoro Kabupaten Jombang.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Yoga Ardian Feriandi, M.Pd.

Kata kunci: keterampilan menulis, puisi modern, pendekatan kontekstual, media alam

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis puisi modern siswa kelas V SD Negeri Rejoagung 2 Kecamatan Ngoro Kabupaten Jombang. Siswa masih mengalami kesulitan dalam menemukan ide, memilih kata, mengembangkan imajinasi, dan menulis puisi dengan baik. Penelitian ini bertujuan untuk meningkatkan keterampilan menulis puisi modern melalui pendekatan kontekstual berbantuan media alam. Penelitian ini menggunakan Penelitian Tindakan Kelas (PTK) model Kemmis dan McTaggart yang meliputi tahap perencanaan, pelaksanaan, observasi, dan refleksi. Penelitian dilaksanakan dalam dua siklus dengan subjek sebanyak 22 siswa, terdiri atas 13 siswa laki-laki dan 9 siswa perempuan. Data dikumpulkan melalui observasi, tes, dan dokumentasi, kemudian dianalisis secara kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa pendekatan kontekstual berbantuan media alam dapat meningkatkan keterampilan menulis puisi modern siswa. Nilai rata-rata siswa meningkat dari 66,5 pada kondisi awal menjadi 74,2 pada siklus I dan 84,6 pada siklus II. Persentase ketuntasan belajar juga meningkat dari 31,8% menjadi 59,1%, kemudian mencapai 86,4% pada siklus II. Selain itu, siswa menjadi lebih mudah menemukan ide, memilih diksi, menggunakan imaji, dan menulis puisi dengan lebih kreatif. Berdasarkan hasil penelitian dapat disimpulkan bahwa pendekatan kontekstual berbantuan media alam efektif untuk meningkatkan keterampilan menulis puisi modern siswa kelas V SD Negeri Rejoagung 2 Kecamatan Ngoro Kabupaten Jombang. Pendekatan ini dapat digunakan sebagai salah satu alternatif pembelajaran Bahasa Indonesia yang lebih aktif, kreatif, dan bermakna.

ABSTRACT

Hadi Purwanto. 2026. *Improving Modern Poetry Writing Skills through a Contextual Approach Assisted by Natural Media for Fifth-Grade Students of SD Negeri Rejoagung 2, Ngoro District, Jombang Regency.* Master's Thesis. Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors: (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Yoga Ardian Feriandi, M.Pd.

Keywords: writing skills, modern poetry, contextual approach, natural media

This study was motivated by the low level of modern poetry writing skills among fifth-grade students at SD Negeri Rejoagung 2, Ngoro District, Jombang Regency. The students experienced difficulties in generating ideas, choosing appropriate words, developing imagination, and writing poetry effectively. Therefore, this study aimed to improve students' modern poetry writing skills through a contextual approach assisted by natural media. This study employed Classroom Action Research (CAR) using the Kemmis and McTaggart model, which consists of four stages: planning, action, observation, and reflection. The research was conducted in two cycles involving 22 fifth-grade students, consisting of 13 boys and 9 girls. Data were collected through observation, writing tests, and documentation, and were analyzed using qualitative and quantitative methods. The results showed that the contextual approach assisted by natural media successfully improved the students' modern poetry writing skills. The average score increased from 66.5 in the preliminary condition to 74.2 in Cycle I and 84.6 in Cycle II. The percentage of students achieving the minimum mastery criterion also increased from 31.8% to 59.1%, and finally reached 86.4% in Cycle II. In addition, the students demonstrated better ability in generating ideas, selecting appropriate diction, using imagery, and writing poetry more creatively. Based on the findings, it can be concluded that the contextual approach assisted by natural media is effective in improving the modern poetry writing skills of fifth-grade students at SD Negeri Rejoagung 2, Ngoro District, Jombang Regency. This approach can be used as an alternative strategy for Indonesian language learning that is more active, creative, and meaningful.