

ABSTRAK

Sari, Tri Rawang. 2026. Peningkatan Keterampilan Menulis Puisi Melalui Pendekatan Real World Learning Berbantuan Media Alam Sekitar Siswa Kelas V SD Negeri Pupus 2 Kecamatan Lembeyan Kabupaten Magetan. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing: (I) Dr. Elva Nuraina, S.E., M.Si., (II) Dr. Sigit Ricahyono, S.S., M.Pd.

Kata kunci: menulis puisi, real world learning, media alam sekitar

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan: (1) penerapan pendekatan real world learning berbantuan media alam sekitar dalam pembelajaran menulis puisi, serta (2) aktivitas siswa kelas V SD Negeri Pupus 2 Kecamatan Lembeyan Kabupaten Magetan selama proses pembelajaran tersebut. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Subjek penelitian adalah siswa kelas V SD Negeri Pupus 2. Data dikumpulkan melalui teknik observasi, wawancara, dan tes keterampilan menulis puisi. Hasil penelitian menunjukkan bahwa: (1) penerapan pendekatan real world learning berbantuan media alam sekitar mampu meningkatkan keterampilan menulis puisi siswa, yang dibuktikan dengan kenaikan nilai rata-rata dari kondisi awal (pra-siklus) sebesar 61,97 (kategori cukup), meningkat menjadi 74,08 (kategori cukup) pada Siklus I, dan mencapai 81,80 (kategori baik) pada Siklus II; (2) aktivitas dan respons siswa terhadap pembelajaran sangat positif. Hasil observasi menunjukkan tingkat perhatian siswa terhadap penjelasan guru meningkat dari 75% pada Siklus I menjadi 90% pada Siklus II. Selain itu, tingkat ketidakaktifan siswa mengalami penurunan yang signifikan, dari 25% pada Siklus I menjadi 10% (4 siswa) pada Siklus II. Berdasarkan hasil tersebut, dapat disimpulkan bahwa penerapan pendekatan real world learning berbantuan media alam sekitar efektif dalam meningkatkan keterampilan menulis puisi dan keaktifan belajar siswa.

ABSTRACT

Sari, Tri Rawang. 2026. *Improving Poetry Writing Skills Through the Real World Learning Approach Assisted by Surrounding Natural Media for Grade V Students of SD Negeri Pupus 2, Lembeyan District, Magetan Regency*. Thesis. Master's Program in Indonesian Language and Literature Education, Postgraduate School, Universitas PGRI Madiun. Advisors: (I) Dr. Elva Nuraina, S.E., M.Si., (II) Dr. Sigit Ricahyono, S.S., M.Pd.

Keywords: poetry writing, real world learning, surrounding natural media

This study aims to describe and explain: (1) the implementation of the real world learning approach assisted by surrounding natural media in poetry writing instruction, and (2) the activities of fifth-grade students at SD Negeri Pupus 2, Lembeyan District, Magetan Regency, during the learning process. This research is a Classroom Action Research (CAR) conducted in two cycles involving fifth-grade students of SD Negeri Pupus 2 as the research subjects. Data were collected through observation, interviews, and poetry writing skill tests. The results showed that: (1) the application of the real world learning approach assisted by surrounding natural media effectively improved students' poetry writing skills, as evidenced by the increase in average scores from the baseline (pre-cycle) of 61.97 (fair category), rising to 74.08 (fair category) in Cycle I, and reaching 81.80 (good category) in Cycle II; (2) student activities and responses toward the learning process were highly positive. Observational data revealed that students' attention to the teacher's explanation increased from 75% in Cycle I to 90% in Cycle II. Furthermore, student inactivity significantly decreased from 25% in Cycle I to 10% (4 students) in Cycle II. Based on these findings, it can be concluded that the real world learning approach assisted by surrounding natural media is effective in enhancing students' poetry writing skills and learning engagement.