

ABSTRAK

Zeni Wahyu Utami. 2026. Peningkatan Kemampuan Menulis Deskripsi Menggunakan Teknik Penulisan Prosedural Berbantuan Media Foto Pada Siswa Kelas V SD Negeri Sukopinggir Kecamatan Gudo Kabupaten Jombang. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setiyadi, M.M.; (II) Dr.Fida Chasanatun, M.Pd.

Kata kunci: menulis, deskripsi, teknik penulisan prosedural, dan media foto

Penelitian ini bertujuan untuk mendeskripsikan (1) penerapan teknik penulisan prosedural berbantuan media foto dapat meningkatkan pembelajaran menulis pada siswa kelas V SD Negeri Sukopinggir Kecamatan Gudo Kabupaten Jombang, dan (2) hasil belajar siswa kelas V SD Negeri Sukopinggir Kecamatan Gudo Kabupaten Jombang dalam pembelajaran menulis menggunakan teknik penulisan prosedural berbantuan media foto. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini, yaitu: (1) penerapan teknik penulisan prosedural dapat meningkatkan proses pembelajaran menulis pada siswa kelas V SD Negeri Sukopinggir Kecamatan Gudo Kabupaten Jombang. Hal ini dibuktikan pada siklus II siswa lebih aktif selama proses pembelajaran, siswa memperhatikan penjelasan guru, memiliki semangat dan motivasi yang tinggi dalam pembelajaran. Fokus, keaktifan dan semangat siswa lebih meningkat sebab guru menjelaskan materi dengan menarik. Guru menjelaskan materi sambil memberi game kepada siswa serta diselingi *ice breaking* agar suasana kelas tidak tegang sehingga siswa tambah semangat untuk belajar, dan (2) hasil belajar siswa kelas V SD Negeri Sukopinggir Kecamatan Gudo Kabupaten Jombang dalam pembelajaran menulis menggunakan teknik penulisan prosedural berbantuan media foto mengalami peningkatan. Hal ini ditandai dengan pada siklus I sebanyak 6 dari jumlah siswa atau 25% siswa mencapai ketuntasan belajar, sedangkan pada siklus II sebanyak 22 jumlah siswa atau 91,6% siswa mencapai ketuntasan belajar sehingga ketuntasan belajar klasikal

tercapai. Nilai rata-rata siklus 1 sebesar 52,21 dengan kategori tidak tuntas. Sedangkan pada siklus 2 nilai rata-rata sebesar 84,71 dengan kategori tuntas.

ABSTRACT

Zeni Wahyu Utami. 2026. *Improving Descriptive Writing Skills Using Procedural Writing Techniques Assisted by Photo Media in Fifth Grade Students of Sukopinggir Elementary School, Gudo District, Jombang Regency.* Thesis. Master's Program in Indonesian Language and Literature Education. Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Dr. Dwi Setiyadi, M.M.; (II) Dr.Fida Chasanatun, M.Pd.

Keywords: *writing, description, procedural writing techniques, and photo media*

This study aims to describe (1) the application of procedural writing techniques assisted by photo media can improve writing learning in fifth grade students of Sukopinggir State Elementary School, Gudo District, Jombang Regency, and (2) the learning outcomes of fifth grade students of Sukopinggir State Elementary School, Gudo District, Jombang Regency in learning to write using procedural writing techniques assisted by photo media. This study is a classroom action research with two research cycles. The results of this study are: (1) the application of procedural writing techniques can improve writing learning in fifth grade students of Sukopinggir State Elementary School, Gudo District, Jombang Regency. This is proven in cycle II students are more active during the learning process, students pay attention to the teacher's explanation and have high enthusiasm and motivation in learning. Students' focus, activeness and enthusiasm are increased because the teacher explains the material in an interesting way. The teacher explains the material while giving games to students and giving jokes so that the class atmosphere is not tense and students are not tense in learning so that students are more enthusiastic about learning, and (2) the learning outcomes of fifth grade students of Sukopinggir State Elementary School, Gudo District, Jombang Regency in learning to write using procedural writing techniques assisted by photo media have increased. This is indicated by the fact that in cycle I, out of 6 students or 25% of students achieved learning completion, while in cycle II, as many as 22 students or 91.6% of students achieved learning completion and classical learning completion was achieved. The average value of cycle 1 was 52.21 with the incomplete category. While in cycle 2, the average value was 84.71 with the complete category.