

ABSTRAK

Artha Purmawati. 2026. *Peningkatan Keterampilan Menulis Puisi Menggunakan Model Project Based Learning Berbantuan Media Video Pada Siswa Kelas V SD Negeri Gajah 1 Kecamatan Ngoro Kabupaten Jombang.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Yoga Ardian Feriandi, S.Pd., M.Pd.

Kata kunci: menulis, puisi, model project based learning, dan media video

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan model *project based learning* berbantuan media video dapat meningkatkan keterampilan menulis puisi pada siswa kelas V SD Negeri Gajah 1 Kecamatan Ngoro Kabupaten Jombang, dan (2) hasil belajar siswa kelas V SD Negeri Gajah 1 Kecamatan Ngoro Kabupaten Jombang dalam pembelajaran menulis puisi menggunakan model *Project Based Learning* berbantuan media video. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penerapan model *project based learning* berbantuan media video dapat meningkatkan keterampilan menulis puisi pada siswa kelas V SD Negeri Gajah 1 Kecamatan Ngoro Kabupaten Jombang terjadi peningkatan. Hal ini dibuktikan dengan hasil observasi siswa siklus I adalah siswa yang hadir pada saat proses pembelajaran sebesar 97%; Siswa yang memperhatikan penjelasan guru sebesar 86%; Siswa aktif bertanya dan berpendapat sebesar 38%; Siswa mampu bekerja sama dengan anggota kelompoknya sebesar 54%; Siswa bertanggung jawab dalam mengerjakan tugas sebesar 54%; Siswa mampu menyusun puisi sebesar 70%; Siswa menyelesaikan tugas tepat waktu sebesar 70%; Siswa mampu membuat kesimpulan atas hal yang telah dipelajari sebesar 54%; dan Siswa yang melakukan kegiatan lain pada saat proses pembelajaran berlangsung (ribut, bermain, mengganggu teman, keluar masuk kelas) sebesar 10,6%. Hasil observasi siswa siklus II adalah siswa yang hadir pada saat proses pembelajaran sebesar 100%; Siswa yang memperhatikan penjelasan guru sebesar 98%; Siswa aktif bertanya dan berpendapat sebesar 75%; Siswa mampu bekerja sama dengan anggota kelompoknya sebesar 90%; Siswa bertanggung jawab dalam mengerjakan tugas sebesar 90%; Siswa mampu menyusun puisi sebesar 90%; Siswa menyelesaikan tugas tepat waktu sebesar 98%; Siswa mampu membuat kesimpulan atas hal yang telah dipelajari sebesar 90%; Siswa yang membacakan hasil puisi di depan kelas sebesar 88%; dan Siswa yang melakukan kegiatan lain pada saat proses pembelajaran berlangsung (ribut, bermain, mengganggu teman, keluar masuk kelas) sebesar 2,3%, dan (2) hasil belajar siswa kelas V SD Negeri Gajah 1 Kecamatan Ngoro Kabupaten Jombang dalam pembelajaran menulis puisi menggunakan model *Project Based Learning* berbantuan media video mengalami peningkatan. Hal ini dibuktikan dengan perolehan rata-rata skor hasil belajar siswa pada siklus I sebesar 66. Pada siklus II, rata-rata skor hasil belajar siswa mengalami peningkatan menjadi 95.

ABSTRACT

Artha Purmawati. 2026. *Improving Poetry Writing Skills Using Project Based Learning Model Assisted by Video Media for Fifth Grade Students of Gajah 1 Elementary School, Ngoro District, Jombang Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Yoga Ardian Feriandi, S.Pd., M.Pd.

Keywords: *writing, poetry, project based learning models, and video media*

This study aims to describe and explain (1) the application of the project based learning model assisted by video media can improve poetry writing skills in fifth grade students of Gajah 1 Elementary School, Ngoro District, Jombang Regency, and (2) the learning outcomes of fifth grade students of Gajah 1 Elementary School, Ngoro District, Jombang Regency in learning to write poetry using the Project Based Learning model assisted by video media. This study is a classroom action research with two research cycles. The results of this study are (1) the application of the project based learning model assisted by video media can improve poetry writing skills in fifth grade students of Gajah 1 Elementary School, Ngoro District, Jombang Regency, there is an increase. This is evidenced by the results of observations of students in cycle I, namely 97% of students were present during the learning process; 86% of students paid attention to the teacher's explanation; 38% of students actively asked questions and expressed their opinions; 54% of students were able to work together with their group members; 54% of students were responsible for doing assignments; 70% of students were able to compose poems; 70% of students completed assignments on time; Students are able to draw conclusions on what has been learned by 54%; and students who do other activities during the learning process (making noise, playing, disturbing friends, going in and out of class) by 10.6%. The results of the observation of students in cycle II were that 100% of students were present during the learning process; 98% of students paid attention to the teacher's explanation; 75% of students actively asked questions and gave opinions; 90% of students were able to work together with their group members; 90% of students were responsible for completing assignments; 90% of students were able to compose poems; 98% of students completed assignments on time; 90% of students were able to draw conclusions about what had been learned; 88% of students read their poems in front of the class; and 2.3% of students did other activities during the learning process (being noisy, playing, disturbing friends, going in and out of class), and (2) the learning outcomes of fifth-grade students at Gajah 1 Elementary School, Ngoro District, Jombang Regency, in learning to write poetry using the Project Based Learning model assisted by video media have improved. This is evidenced by the average student learning outcome score in cycle I of 66. In cycle II, the average student learning outcome score increased to 95.