

ABSTRACT

Agustin, H.A. 2026. *The Implementation of Audio-Visual Media in Indonesian Language Learning on Procedure Text Materials for Students with Special Needs at SMP Negeri 1 Sukomoro, Magetan Regency*. Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors: (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd., (II) Dr. Heny Kusuma Widyaningrum, M.Pd.

Keywords: audio-visual media, Indonesian language learning, procedure texts, students with special needs.

This study aims to describe the implementation of audio-visual media in Indonesian language learning on procedure text materials for students with special needs at SMP Negeri 1 Sukomoro, Magetan Regency. The study focuses on the learning process using audio-visual media, students' responses during learning activities, and the factors that support and hinder its implementation. Audio-visual media were utilized as a learning tool because they are capable of presenting instructional materials in a more concrete, engaging, and comprehensible manner for students with special needs. This study employed a qualitative approach with a descriptive method. The research subjects consisted of an Indonesian language teacher and students with special needs at SMP Negeri 1 Sukomoro, Magetan Regency. Data were collected through observation, interviews, and documentation. The data were analyzed through the stages of data reduction, data presentation, and conclusion drawing. The validity of the data was ensured through source triangulation and technique triangulation. The findings revealed that the use of audio-visual media in teaching procedure texts had a positive impact on students' learning processes. Video presentations helped students understand the tools, materials, and steps involved in a procedure more clearly, making the learning material easier to comprehend. In addition, audio-visual media increased students' attention, participation, and learning interest throughout the instructional process. The successful implementation of this media was supported by the availability of adequate learning facilities, support from the school, and students' active involvement. However, several obstacles were identified, including differences in students' learning abilities, limited concentration during learning activities, and occasional technical problems in the use of the media. Therefore, audio-visual media can serve as an effective alternative for supporting the teaching of procedure texts in Indonesian language learning for students with special needs.

ABSTRAK

Agustin, H.A. 2026. *Penerapan Media Audio Visual dalam Pembelajaran Bahasa Indonesia Materi Teks Prosedur bagi Peserta Didik Berkebutuhan Khusus SMP Negeri 1 Sukomoro Kabupaten Magetan*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd., (II) Dr. Heny Kusuma Widyaningrum, M.Pd.

Kata kunci: media audio visual, pembelajaran Bahasa Indonesia, teks prosedur, peserta didik berkebutuhan khusus

Penelitian ini bertujuan untuk menggambarkan penerapan media audio visual dalam pembelajaran Bahasa Indonesia pada materi teks prosedur bagi peserta didik berkebutuhan khusus di SMP Negeri 1 Sukomoro Kabupaten Magetan. Penelitian difokuskan pada pelaksanaan pembelajaran menggunakan media audio visual, respons peserta didik selama kegiatan belajar, serta faktor yang mendukung dan menghambat penerapannya. Media audio visual digunakan sebagai sarana pembelajaran karena mampu menyajikan materi secara lebih nyata, menarik, dan mudah dipahami oleh peserta didik berkebutuhan khusus. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Subjek penelitian meliputi guru Bahasa Indonesia dan peserta didik berkebutuhan khusus di SMP Negeri 1 Sukomoro Kabupaten Magetan. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Analisis data dilakukan dengan tahapan reduksi data, penyajian data, dan penarikan kesimpulan. Keabsahan data diuji melalui triangulasi sumber dan triangulasi teknik. Hasil penelitian menunjukkan bahwa penggunaan media audio visual dalam pembelajaran teks prosedur memberikan dampak positif terhadap proses belajar peserta didik. Tayangan video membantu peserta didik memahami alat, bahan, dan tahapan suatu prosedur secara lebih jelas sehingga materi lebih mudah dipahami. Selain itu, media audio visual mampu meningkatkan perhatian, partisipasi, dan minat belajar peserta didik selama pembelajaran berlangsung. Keberhasilan penerapan media ini didukung oleh tersedianya fasilitas pembelajaran yang memadai, dukungan dari pihak sekolah, serta keterlibatan aktif peserta didik. Sementara itu, hambatan yang ditemui meliputi perbedaan kemampuan belajar peserta didik, keterbatasan fokus dalam mengikuti pembelajaran, dan kendala teknis yang sesekali terjadi saat penggunaan media. Dengan demikian, media audio visual dapat menjadi alternatif yang efektif dalam mendukung pembelajaran Bahasa Indonesia materi teks prosedur bagi peserta didik berkebutuhan khusus.