

ABSTRAK

Elly Suningsih. 2026. *Peningkatan Keterampilan Menyimak Cerita Menggunakan Model peer-assisted learning (PAL) Berbantuan Media Gambar Kartun Pada Siswa Kelas II SD Negeri Kedungrejo Kecamatan Megaluh Kabupaten Jombang*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Supri Wahyudi Utomo, M.Pd.; (II) Dr. Lulus Irawati, S.S., M.Pd.

Kata kunci: menyimak, cerita, model *peer-assisted learning (PAL)*, dan media gambar kartun

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan model *peer assisted learning (PAL)* dengan media gambar kartun dapat meningkatkan pembelajaran menyimak cerita pada siswa kelas II SD Negeri Kedungrejo Kecamatan Megaluh Kabupaten Jombang, dan (2) hasil belajar siswa kelas II SD Negeri Kedungrejo Kecamatan Megaluh Kabupaten Jombang pada pembelajaran menyimak cerita menggunakan model *peer-assisted learning (PAL)* dengan media gambar kartun. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penerapan model *peer assisted learning (PAL)* dengan media gambar kartun dapat meningkatkan pembelajaran menyimak cerita pada siswa kelas II SD Negeri Kedungrejo Kecamatan Megaluh Kabupaten Jombang. Hal ini dibuktikan pada pengamatan aktivitas guru memperoleh skor 35 dengan persentase 87,5% (kriteria sangat baik). Pengamatan aktivitas siswa mendapatkan rerata skor 24,38 dengan persentase 87,33% (kriteria sangat baik), dan (2) hasil belajar siswa kelas II SD Negeri Kedungrejo Kecamatan Megaluh Kabupaten Jombang pada pembelajaran menyimak cerita menggunakan model *peer-assisted learning (PAL)* dengan media gambar kartun mengalami peningkatan. Hal ini ditunjukkan adanya peningkatan hasil belajar pada siklus I pertemuan pertama diperoleh nilai rata-rata 70,71 dengan ketuntasan belajar 57,14%, dan pada pertemuan kedua diperoleh rata-rata 73,21 dengan ketuntasan belajar 64,28%. Kemudian pada siklus II pertemuan pertama diperoleh nilai rata-rata 77,50 dengan ketuntasan 71,42%, dan pertemuan kedua mendapat nilai rata-rata 91,78 dengan ketuntasan 92,86%.

ABSTRACT

Elly Suningsih. 2026. *Improving Listening Skills Using the Peer Assisted Learning (PAL) Model with Cartoon Media for Second Grade Students of Kedungrejo Elementary School, Megaluh District, Jombang Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Dr. Supri Wahyudi Utomo, M.Pd.; (II) Dr. Lulus Irawati, S.S., M.Pd.

Keywords: *listening, stories, peer assisted learning (PAL) models, and cartoon media*

This study aims to describe and explain (1) the application of the peer assisted learning (PAL) model with cartoon image media can improve learning to listen to stories in class II students of Kedungrejo State Elementary School, Megaluh District, Jombang Regency, and (2) the learning outcomes of class II students of Kedungrejo State Elementary School, Megaluh District, Jombang Regency in learning to listen to stories using the peer assisted learning (PAL) model with cartoon image media. This study is a classroom action research with two research cycles. The results of this study are (1) the application of the peer assisted learning (PAL) model with cartoon image media can improve learning to listen to stories in class II students of Kedungrejo State Elementary School, Megaluh District, Jombang Regency. This is proven by the observation of teacher activities obtaining a score of 35 with a percentage of 87.5% (very good criteria). Observation of student activities obtained an average score of 24.38 with a percentage of 87.33% (very good criteria), and (2) the learning outcomes of class II students of Kedungrejo State Elementary School, Megaluh District, Jombang Regency in learning to listen to stories using the peer assisted learning model (PAL) with cartoon media has increased. This is indicated by an increase in learning outcomes in cycle I, the first meeting obtained an average value of 70.71 with a learning completion of 57.14%, and in the second meeting obtained an average of 73.21 with a learning completion of 64.28%. Then in cycle II, the first meeting obtained an average value of 77.5 with a completion of 71.42%, and the second meeting obtained an average value of 91.78 with a completion of 92.86%.