

ABSTRAK

Edy Maherul Fata. 2026. *Peningkatan Keterampilan Menulis Puisi Bebas Menggunakan Media Alam Sekitar Pada Siswa Kelas VI SD Islamic International School (IIS) PSM Magetan Kabupaten Magetan.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd; (II) Dr.Sigit Ricahyono, S.S, M.Pd.

Kata Kunci: peningkatan, menulis teks puisi, media alam sekitar

Penelitian ini bertujuan untuk meningkatkan keterampilan siswa kelas VI SD IIS PSM Magetan dalam menulis teks puisi bebas. Permasalahan dalam pelaksanaan pembelajaran dapat dibuktikan dari hasil tahap prasiklus dengan nilai rata-rata 52,97. Hal tersebut menunjukkan hasil pelaksanaan pembelajaran menulis teks puisi pada siswa kelas VI masih rendah dan diperlukan adanya perbaikan untuk meningkatkan hasil pembelajaran. Solusi perbaikan yang ditawarkan peneliti adalah menerapkan media alam sekitar pada pembelajaran menulis puisi. Hasil peningkatan pembelajaran dari segi proses ditandai dengan adanya peningkatan kegiatan siswa dalam pelaksanaan hasil observasi aktivitas guru siklus I 80,36%. Peningkatan hasil observasi aktivitas guru siklus II sebesar 91,07%. Hasil observasi aktivitas siswa siklus I sebesar 78,57%. Hasil observasi aktivitas siswa siklus II sebesar 87,50%. Peningkatan dari segi hasil pembelajaran menulis teks puisi ditandai dengan hasil nilai rata-rata siswa pada siklus I adalah 74,39, dan nilai rata-rata siswa pada siklus II adalah 86,25. Dengan demikian penerapan media alam sekitar mampu meningkatkan pembelajaran menulis puisi dari segi proses dan hasil pembelajaran.

ABSTRACT

Edy Maherul Fata. 2026. *Improving Free-Verse Poetry Writing Skills Using the Surrounding Environment as a Medium for Sixth-Grade Students at SD Islamic International School (IIS) PSM Magetan, Magetan Regency.* Thesis. Master's Degree Program in Indonesian Language and Literature Education, Postgraduate School, Universitas PGRI Madiun. Advisors: (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Sigit Ricahyono, S.S., M.Pd.

Keywords: improvement, poetry text writing, surrounding environment medium

This study aims to improve the skills of sixth-grade students at SD IIS PSM Magetan in writing free-verse poetry. The implementation issues in the learning process are evidenced by the pre-cycle phase results, which yielded an average score of 52.97. This indicates that the initial outcomes of poetry writing instruction among the sixth-grade students were low, necessitating instructional improvements to enhance learning outcomes. The corrective solution proposed by the researcher is the implementation of the surrounding environment as a learning medium in poetry writing instruction. The improvement in the learning process is indicated by increased student engagement during observations. The teacher's activity observation score in Cycle I was 80.36%, rising to 91.07% in Cycle II. Concurrently, the student activity observation score was 78.57% in Cycle I and increased to 87.50% in Cycle II. The improvement in terms of learning outcomes for poetry text writing is demonstrated by the students' average score, which progressed from 74.39 in Cycle I to 86.25 in Cycle II. In conclusion, the application of the surrounding environment as a medium successfully enhances free-verse poetry instruction in terms of both the learning process and student outcomes.