

ABSTRAK

Muza Safaanatul Khimdati Amnaa. 2026. *Penerapan Deep Learning dalam Pembelajaran Bahasa Indonesia Siswa di Kelas Digital MIN 2 Magetan.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Parji, M.Pd; (II) Dr. Muh Waskito Ardhi, M.Pd.

Kata Kunci: *Deep Learning*, pembelajaran Bahasa Indonesia, kelas digital.

Penelitian ini bertujuan untuk mengeksplorasi penerapan metode *Deep Learning* dalam pembelajaran Bahasa Indonesia berbasis kelas digital serta implikasinya terhadap peningkatan literasi membaca siswa di MIN 2 Magetan. Penelitian ini dilatarbelakangi oleh pentingnya penguatan kemampuan literasi membaca pada era digital yang menuntut peserta didik tidak hanya mampu membaca, tetapi juga memahami, menganalisis, dan menginterpretasikan informasi secara kritis. Penelitian menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Subjek penelitian meliputi guru Bahasa Indonesia dan siswa di MIN 2 Magetan. Teknik pengumpulan data dilakukan melalui observasi, wawancara mendalam, dan dokumentasi. Analisis data menggunakan model interaktif Miles dan Huberman yang meliputi proses pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan yang dilakukan secara berkesinambungan hingga diperoleh data yang jenuh dan valid. Hasil penelitian menunjukkan bahwa penerapan metode *Deep Learning* yang didukung oleh pemanfaatan media dan platform digital mampu meningkatkan kualitas pembelajaran Bahasa Indonesia, mendorong keterlibatan aktif siswa, serta mengembangkan kemampuan literasi membaca melalui aktivitas memahami, mengolah, dan merefleksikan isi bacaan. Selain itu, lingkungan belajar berbasis digital memberikan kesempatan kepada siswa untuk belajar secara lebih interaktif dan kolaboratif. Dengan demikian, penerapan metode *Deep Learning* berbasis kelas digital memiliki potensi yang signifikan dalam mendukung peningkatan literasi membaca siswa di *madrasah ibtidaiyah*.

ABSTRACT

Muza Safaanatul Khimdati Amnaa. 2026. *Implementation of deep learning in Indonesian language learning for students in the digital class of MIN 2 Magetan.* Thesis. Master's Degree Program in Indonesian Language and Literature Education, Postgraduate School, Universitas PGRI Madiun. Advisors: (I) Prof. Dr. Parji, M.Pd; (II) Dr. Muh Waskito Ardi, M.Pd.

Keywords: *Deep Learning, Indonesian language learning, digital classroom.*

This study to explore the implementation of the Deep Learning method in digital classroom-based Indonesian language learning and its implications for improving students' reading literacy at MIN 2 Magetan. The study is motivated by the importance of strengthening reading literacy skills in the digital era, where students are expected not only to read but also to comprehend, analyze, and critically interpret information. This research employed a descriptive qualitative approach. The participants of the study included Indonesian language teachers and students at MIN 2 Magetan. Data were collected through classroom observations, in-depth interviews, and documentation. The data were analyzed using the interactive model of Miles and Huberman, which consists of data collection, data reduction, data display, and conclusion drawing. These processes were carried out continuously until the data reached saturation and validity. The findings indicate that the implementation of the Deep Learning method, supported by digital media and learning platforms, contributes to the improvement of Indonesian language learning by encouraging active student participation and enhancing reading literacy through activities that involve understanding, processing, and reflecting on reading materials. In addition, the digital learning environment provides opportunities for students to engage in more interactive and collaborative learning experiences. Therefore, the implementation of the Deep Learning method in digital classrooms has significant potential to support the enhancement of students' reading literacy in Islamic elementary schools.

