

ABSTRAK

Hendy Mujib Noor. 2026. *Peningkatan Keterampilan Menulis Puisi Modern Menggunakan Model Aksi Langsung Berbantuan Media Video Pada Siswa Kelas VII SMPN 1 Plandaan Kecamatan Plandaan Kabupaten Jombang.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Muhammad Hanif, M.M., M.Pd; (II) Dr. Ermi Adriani Meikayanti, M.Pd.

Kata kunci: menulis, puisi modern, model aksi langsung, dan media video

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan model aksi langsung berbantuan media video dapat meningkatkan keterampilan menulis puisi modern pada siswa Kelas VII SMPN 1 Plandaan Kecamatan Plandaan Kabupaten Jombang, dan (2) hasil belajar siswa Kelas VII SMPN 1 Plandaan Kecamatan Plandaan Kabupaten Jombang dalam pembelajaran menulis puisi modern menggunakan model aksi langsung berbantuan media video. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penerapan model aksi langsung berbantuan media video dapat meningkatkan keterampilan menulis puisi modern pada siswa Kelas VII SMPN 1 Plandaan Kecamatan Plandaan Kabupaten Jombang terjadi peningkatan. Hal ini dibuktikan dengan hasil observasi siswa siklus I adalah siswa yang hadir pada saat proses pembelajaran sebesar 97%; Siswa yang memperhatikan penjelasan guru sebesar 86%; Siswa aktif bertanya dan berpendapat sebesar 38%; Siswa mampu bekerja sama dengan anggota kelompoknya sebesar 54%; Siswa bertanggung jawab dalam mengerjakan tugas sebesar 54%; Siswa mampu menyusun puisi modern sebesar 70%; Siswa menyelesaikan tugas tepat waktu sebesar 70%; Siswa mampu membuat kesimpulan atas hal yang telah dipelajari sebesar 54%; dan Siswa yang melakukan kegiatan lain pada saat proses pembelajaran berlangsung (ribut, bermain, mengganggu teman, keluar masuk kelas) sebesar 10,6%. Hasil observasi siswa siklus II adalah siswa yang hadir pada saat proses pembelajaran sebesar 100%; Siswa yang memperhatikan penjelasan guru sebesar 98%; Siswa aktif bertanya dan berpendapat sebesar 75%; Siswa mampu bekerja sama dengan anggota kelompoknya sebesar 90%; Siswa bertanggung jawab dalam mengerjakan tugas sebesar 90%; Siswa mampu menyusun puisi modern sebesar 90%; Siswa menyelesaikan tugas tepat waktu sebesar 98%; Siswa mampu membuat kesimpulan atas hal yang telah dipelajari sebesar 90%; Siswa yang membacakan hasil puisi modern di depan kelas sebesar 88%; dan Siswa yang melakukan kegiatan lain pada saat proses pembelajaran berlangsung (ribut, bermain, mengganggu teman, keluar masuk kelas) sebesar 2,3%, dan (2) hasil belajar siswa Kelas VII SMPN 1 Plandaan Kecamatan Plandaan Kabupaten Jombang dalam pembelajaran menulis puisi modern menggunakan model aksi langsung berbantuan media video mengalami peningkatan. Hal ini dibuktikan dengan perolehan rata-rata skor hasil belajar siswa pada siklus I sebesar 66. Pada siklus II, rata-rata skor hasil belajar siswa mengalami peningkatan menjadi 95.

ABSTRACT

Hendy Mujib Noor. 2026. *Improving Modern Poetry Writing Skills Using Direct Action Model Assisted by Video Media for Grade VII Students of SMPN 1 Plandaan, Plandaan District, Jombang Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Prof. Dr. Muhammad Hanif, M.M., M.Pd.; (II) Dr. Ermi Adriani Meikayanti, M.Pd.

Keywords: *writing, modern poetry, live action models, and video media*

This study aims to describe and explain (1) the application of direct action model assisted by video media can improve the skills of writing modern poetry in class VII students of SMPN 1 Plandaan, Plandaan District, Jombang Regency, and (2) the learning outcomes of class VII students of SMPN 1 Plandaan, Plandaan District, Jombang Regency in learning to write modern poetry using direct action model assisted by video media. This study is a classroom action research with two research cycles. The results of this study are (1) the application of direct action model assisted by video media can improve the skills of writing modern poetry in class VII students of SMPN 1 Plandaan, Plandaan District, Jombang Regency, there is an increase. This is evidenced by the results of student observations in cycle I, namely 97% of students present during the learning process; 86% of students who pay attention to the teacher's explanation; 38% of students actively ask questions and express opinions; 54% of students are able to work together with their group members; 54% of students are responsible for doing assignments; 70% of students are able to compose modern poetry; 70% of students complete assignments on time; Students are able to make conclusions on what has been learned by 54%; and Students who do other activities during the learning process (noisy, playing, disturbing friends, going in and out of the class) by 10.6%. The results of student observations in cycle II are that students who are present during the learning process are 100%; Students who pay attention to the teacher's explanation are 98%; Students actively ask questions and give opinions by 75%; Students are able to work together with their group members by 90%; Students are responsible for doing assignments by 90%; Students are able to compose modern poetry by 90%; Students complete assignments on time by 98%; Students are able to make conclusions on what has been learned by 90%; Students who read the results of modern poetry in front of the class by 88%; and Students who do other activities during the learning process (noisy, playing, disturbing friends, going in and out of the class) by 2.3%, and (2) the learning outcomes of Class VII students of SMPN 1 Plandaan, Plandaan District, Jombang Regency in learning to write modern poetry using the direct action model assisted by video media have increased. This is proven by the average score of student learning outcomes in cycle I of 66. In cycle II, the average score of student learning outcomes increased to 95..