

ABSTRAK

Siska Wahyu Rahmawati. 2026. *Peningkatan Kemampuan Membaca Menggunakan Metode PQ4R Berbantuan Media Visual Digital Pada Siswa Kelas IV SD Negeri Sugihwaras 1 Kecamatan Ngoro Kabupaten Jombang*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setiyadi, M.M.; (II) Dr. Fida Chasanatun, M.Pd

Kata kunci: *Pembelajaran, membaca, PQ4R, dan media visual digital*

Penelitian ini bertujuan untuk mendeskripsikan (1) peningkatan kemampuan membaca menggunakan metode PQ4R berbantuan media visual digital pada siswa kelas IV SD Negeri Sugihwaras 1 Kecamatan Ngoro Kabupaten Jombang dan (2) aktivitas siswa kelas IV SD Negeri Sugihwaras 1 Kecamatan Ngoro Kabupaten Jombang dalam pembelajaran membaca menggunakan metode PQ4R berbantuan media visual digital. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) hasil tes yang dilakukan pada siswa kelas IV SD Negeri Sugihwaras 1 Kecamatan Ngoro Kabupaten Jombang Pada siklus I nilai terendah 30, nilai tertinggi 95, rata-rata kelas 70, dan persentase ketuntasan klasikal 70 %. Pada siklus II nilai terendah 40, nilai tertinggi 100, nilai rata-rata kelas 72,16 dan persentase ketuntasan klasikal 80%, dan (2) aktivitas siswa menunjukkan pada siklus I aktivitas siswa memperoleh kriteria baik dan pada siklus II meningkat meskipun masih tetap dalam kriteria baik.

ABSTRACT

Siska Wahyu Rahmawati. 2026. *Improving Reading Skills Using the PQ4R Method Assisted by Digital Visual Media in Grade IV Students of Sugihwaras 1 Elementary School, Ngoro District, Jombang Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Dwi Setiyadi, M.M.; (II) Dr. Fida Chasanatun, M.Pd

Keywords: *Learning, reading, PQ4R, and digital visual media*

This study aims to describe (1) the improvement of reading skills using the PQ4R method assisted by digital visual media in fourth grade students of Sugihwaras 1 Elementary School, Ngoro District, Jombang Regency and (2) the activities of fourth grade students of Sugihwaras 1 Elementary School, Ngoro District, Jombang Regency in learning to read using the PQ4R method assisted by digital visual media. This study is a classroom action research with two research cycles. The results of this study are (1) the results of tests conducted on fourth grade students of Sugihwaras 1 Elementary School, Ngoro District, Jombang Regency. In cycle I, the lowest score was 30, the highest score was 95, the class average was 70, and the classical completion percentage was 70 %. In cycle II, the lowest score was 40, the highest score was 100, the class average was 72.16 and the classical completion percentage was 80%, and (2) student activities showed that in cycle I, student activities obtained good criteria and in cycle II, they increased although they were still in the good criteria.