

ABSTRAK

Marita Amalia Putri. 2026. Penelitian *Inovasi Modul Pembelajaran Berbasis Accurate Online Dengan Pendekatan ADDIE Untuk Meningkatkan Hasil Belajar Siswa Smk Negeri 1 Geger*. Skripsi. Program Studi Pendidikan Akuntansi, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas PGRI Madiun, Pembimbing (I) Elly Astuti, S.Pd., M.Si., Akt., CA., CPA., (II) Elana Era Yusdita, S.E., M.S.A.

Penelitian ini bertujuan mendeskripsikan langkah pengembangan modul pembelajaran Accurate Online fitur pembelian versi Android, menganalisis kelayakannya, dan menganalisis peningkatan hasil belajar siswa setelah menggunakan modul tersebut di SMK Negeri 1 Geger. Penelitian ini merupakan penelitian pengembangan (Research and Development/R&D) dengan model ADDIE (Analysis, Design, Development, Implementation, Evaluation). Subjek penelitian adalah siswa kelas XI Akuntansi, dengan uji coba terbatas pada 10 siswa dan uji lapangan pada 36 siswa. Data dikumpulkan melalui observasi, wawancara, angket, serta tes hasil belajar (pretest-posttest), dan dianalisis menggunakan uji t sampel berpasangan, Wilcoxon Signed-Rank Test, dan uji N-Gain. Hasil penelitian menunjukkan modul dinyatakan sangat layak digunakan, dengan validasi ahli materi 96,25%, ahli bahasa 90,00%, dan ahli desain 77,14%. Hasil belajar siswa meningkat signifikan, dengan rata-rata N-Gain 0,72 (uji terbatas) sedang dan 0,93 (uji lapangan) tinggi, Respons siswa terhadap modul juga sangat positif, sebesar 92,33%. Dengan demikian, modul pembelajaran Accurate Online fitur pembelian versi Android layak digunakan sebagai bahan ajar pada mata pelajaran Komputer Akuntansi.

ABSTRACT

Marita Amalia Putri. 2026. *Research on the Innovation of Accurate Online-Based Learning Modules Using the ADDIE Approach to Improve Student Learning Outcomes at SMK Negeri 1 Geger*. Thesis. Accounting Education Program, Faculty of Teacher Training and Education, PGRI University of Madiun; Advisors: (I) Elly Astuti, S.Pd., M.Si., Akt., CA., CPA., (II) Elana Era Yusdita, S.E., M.S.A.

This study aims to describe the steps involved in developing an Accurate Online learning module for the purchasing feature on the Android version, analyze its feasibility, and assess improvements in student learning outcomes after using the module at SMK Negeri 1 Geger. This study is a research and development (R&D) project using the ADDIE model (Analysis, Design, Development, Implementation, Evaluation). The research subjects were 11th-grade Accounting students, with a pilot test involving 10 students and a field test involving 36 students. Data were collected through observation, interviews, questionnaires, and learning outcome tests (pretest-posttest), and analyzed using the paired t-test, the Wilcoxon Signed-Rank Test, and the N-Gain test. The results showed that the module was deemed highly suitable for use, with validation scores of 96.25% from subject matter experts, 90.00% from language experts, and 77.14% from design experts. Student learning outcomes improved significantly, with an average N-Gain of 0.72 (limited test)—classified as moderate—and 0.93 (field test)—classified as high. Student response to the module was also very positive, at 92.33%. Thus, the Accurate Online learning module featuring the Android version's purchasing function is suitable for use as instructional material in the Computerized Accounting course.