

ABSTRAK

Dhian Nuryani. 2026. *Peningkatan Keterampilan Menulis Puisi Menggunakan Model Think Talk Write Berbantuan Media Gambar Kejadian Alam Pada Siswa Kelas V SDN 1 Pelem Kecamatan Bungkal Kabupaten Ponorogo.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Sigit Ricahyono, S.S., M.Pd.

Kata kunci: menulis, puisi, medel, think talk write dan gambar kejadian alam

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan model *Think Talk Write* berbantuan media gambar kejadian alam dapat meningkatkan keterampilan menulis puisi siswa kelas V SDN 1 Pelem Kecamatan Bungkal Kabupaten Ponorogo dan (2) hasil belajar siswa kelas V SDN 1 Pelem Kecamatan Bungkal Kabupaten Ponorogo dalam pembelajaran menulis puisi menggunakan model *Think Talk Write* berbantuan media gambar kejadian alam. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penggunaan model pembelajaran *Think Talk Write* berbantuan media gambar kejadian alam dalam pembelajaran menulis puisi dapat meningkatkan kemampuan menulis puisi siswa kelas V SDN 1 Pelem Kecamatan Bungkal Kabupaten Ponorogo. Peningkatan proses tampak pada aspek perhatian dan antusias siswa dalam pelajaran, aspek keaktifan siswa dalam bertanya jawab, dan aspek keaktifan siswa dalam mengerjakan tugas. Peningkatan tersebut terjadi secara bertahap mulai dari pratindakan, siklus I, hingga siklus II, dan (2) hasil belajar siswa mengalami peningkatan. Pada pratindakan rata-rata nilai siswa sebesar 67,85 dengan hanya 3 siswa mengalami ketuntasan. Pada siklus I memiliki rata-rata nilai sebesar 76 dengan 18 siswa mengalami ketuntasan, dan pada siklus II memiliki rata-rata nilai sebesar 80,57 dengan 28 siswa mengalami nilai ketuntasan di atas 75. Peningkatan nilai ini menunjukkan bahwa implementasi tindakan dari siklus I dan siklus II mampu meningkatkan kemampuan siswa dalam menulis puisi.

ABSTRACT

Dhian Nuryani. 2026. *Improving Poetry Writing Skills Using the Think Talk Write Model Assisted by Natural Scene Images Media for Fifth Grade Students of SDN 1 Pelem, Bungkal District, Ponorogo Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Sigit Ricahyono, S.S., M.Pd.

Keywords: *writing, poetry, medel, think talk write and pictures of natural events*

This study aims to describe and explain (1) the application of the Think Talk Write model assisted by images of natural events can improve the poetry writing skills of fifth-grade students of SDN 1 Pelem, Bungkal District, Ponorogo Regency and (2) the learning outcomes of fifth-grade students of SDN 1 Pelem, Bungkal District, Ponorogo Regency in learning to write poetry using the Think Talk Write model assisted by images of natural events. This study is a classroom action research with two research cycles. The results of this study are (1) the use of the Think Talk Write learning model assisted by images of natural events in learning to write poetry can improve the poetry writing skills of fifth-grade students of SDN 1 Pelem, Bungkal District, Ponorogo Regency. Improvements in the process are seen in the aspects of student attention and enthusiasm in the lesson, the aspect of student activity in asking and answering questions, and the aspect of student activity in doing assignments. This improvement occurs gradually starting from pre-action, cycle I, to cycle II, and (2) student learning outcomes experienced an increase. In the pre-action, the average student score was 67.85 with only 3 students experiencing completeness. In cycle I there was an average score of 76 with 18 students having completed, and in cycle II there was an average score of 80.57 with 28 students having a complete score above 75. This increase in score shows that the implementation of actions from cycles I and Cycle II is able to improve students' ability to write poetry.