

ABSTRAK

Reni Setyowati Agustina. 2026. Penerapan Model Pembelajaran Discovery Learning Berbantuan Audio Visual untuk Meningkatkan Motivasi Belajar dan Hasil Belajar Siswa pada Pembelajaran IPAS Kelas IV SDN 01 Taman Kota Madiun. Tesis. Madiun: Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Sudarmiani, M.Pd. (II) Dr. Ibadullah Malawi, M.Pd.

Kata Kunci: discovery learning, media audio visual, motivasi belajar, hasil belajar, IPAS, sekolah dasar

Penelitian ini dilatarbelakangi oleh rendahnya motivasi belajar dan hasil belajar siswa kelas IV SDN 01 Taman Kota Madiun pada mata pelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS). Pada tahap prasiklus, hanya 13,8% siswa yang mencapai Kriteria Ketuntasan Minimal (KKM = 75), dengan rata-rata nilai 64,9, serta hanya 28% siswa yang tergolong termotivasi. Tujuan penelitian ini adalah mendeskripsikan prosedur penerapan model pembelajaran Discovery Learning berbantuan media audio visual, serta mengukur peningkatan motivasi belajar dan hasil belajar siswa setelah tindakan diterapkan. Penelitian ini menggunakan pendekatan mixed method dengan jenis Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus mencakup tahap perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah 29 siswa kelas IV SDN 01 Taman Kota Madiun. Pengumpulan data dilakukan melalui tes hasil belajar, angket motivasi belajar, observasi, wawancara, dan dokumentasi. Penerapan model Discovery Learning dilaksanakan melalui enam langkah, yaitu stimulasi, identifikasi masalah, pengumpulan data, pengolahan data, pembuktian, dan penarikan kesimpulan, dengan memanfaatkan tayangan visual berbasis Canva dan video pembelajaran melalui YouTube sebagai media audio visual. Hasil penelitian menunjukkan peningkatan yang signifikan dan progresif. Motivasi belajar siswa meningkat dari rata-rata 66,5 (28% termotivasi) pada prasiklus, menjadi 74,3 (69% termotivasi) pada Siklus I, dan mencapai 83,8 (100% termotivasi) pada Siklus II. Hasil belajar siswa juga meningkat dari rata-rata 64,9 (ketuntasan 13,8%) pada prasiklus, menjadi 73,4 (ketuntasan 69%) pada Siklus I, dan mencapai 82,4 (ketuntasan 100%) pada Siklus II. Capaian pada Siklus II telah melampaui seluruh indikator kinerja yang ditetapkan, sehingga penelitian dinyatakan berhasil. Disimpulkan bahwa penerapan model Discovery Learning berbantuan media audio visual secara efektif meningkatkan motivasi belajar dan hasil belajar IPAS siswa kelas IV SDN 01 Taman Kota Madiun.

ABSTRACT

Reni Setyowati Agustina. 2026. Application of Audio-Visual-Assisted Discovery Learning Model to Improve Student Motivation and Learning Outcomes in Science Learning for Grade IV of SDN 01 Taman Kota Madiun. Thesis. Madiun: Master of Social Sciences Education Study Program, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Dr. Sudarmiani, M.Pd. (II) Dr. Ibadullah Malawi, M.Pd.

Keywords:*discovery learning, audio-visual media, learning motivation, learning outcomes, IPAS, elementary school*

This study was motivated by the low learning motivation and learning outcomes of Grade IV students at SDN 01 Taman Kota Madiun in the subject of Natural and Social Sciences (IPAS). In the pre-cycle stage, only 13.8% of students met the Minimum Competency Criteria (KKM = 75), with an average score of 64.9, while only 28% of students were categorized as motivated learners. This study aimed to describe the implementation procedure of the Discovery Learning model assisted by audio-visual media, as well as to measure the improvement in student motivation and learning outcomes following the intervention. This study employed a mixed-method approach with a Classroom Action Research (CAR) design conducted in two cycles. Each cycle comprised the stages of planning, action, observation, and reflection. The research subjects were 29 Grade IV students of SDN 01 Taman Kota Madiun. Data were collected through learning outcome tests, motivation questionnaires, observation, interviews, and documentation. The Discovery Learning model was implemented through six steps: stimulation, problem identification, data collection, data processing, verification, and conclusion drawing, utilizing Canva-based visual presentations and YouTube learning videos as audio-visual media. The results demonstrated significant and progressive improvement. Student learning motivation increased from an average of 66.5 (28% motivated) in the pre-cycle, to 74.3 (69% motivated) in Cycle I, and reached 83.8 (100% motivated) in Cycle II. Student learning outcomes also improved from an average of 64.9 (13.8% mastery) in the pre-cycle, to 73.4 (69% mastery) in Cycle I, and reached 82.4 (100% mastery) in Cycle II. All performance indicators were met and exceeded in Cycle II, and the study was declared successful. It is concluded that the application of the Discovery Learning model assisted by audio-visual media effectively improved learning motivation and IPAS learning outcomes of Grade IV students at SDN 01 Taman Kota Madiun.