

## ABSTRAK

**Rahmayati**, 2026, *Peningkatan Kemandirian dan Kerja Sama Anak Melalui Permainan Bakiak Panjang di Kelompok B TK Bakti Kota Madiun*, Tesis, Madiun: Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. H. Parji, M.Pd, (II) Dr. Nurhadji Nugraha, S.Pd.,M.M.

**Kata Kunci** : Kemandirian, Kerja Sama, Permainan Bakiak Panjang

Penelitian ini bertujuan untuk meningkatkan kemandirian dan kerja sama anak. Penelitian ini adalah penelitian tindakan kelas dan pembelajaran menggunakan permainan bakiak panjang. Subyek penelitian adalah anak kelompok B TK Bakti Kota Madiun yang berjumlah 19 anak. Jenis penelitian adalah penelitian tindakan kelas, pengumpulan data yang digunakan observasi dan dokumentasi dengan analisis deskriptif kualitatif.

Hasil yang didapatkan adalah meningkatnya kemandirian anak pada indikator bertanggung jawab menunjukkan pra siklus 58%, naik 63% (siklus I) dan naik 89% (siklus II). Sedang indikator kepercayaan diri 58% (pra siklus), naik 73% (siklus I) dan meningkat 89% (siklus II). Untuk indikator disiplin 57% (pra siklus) naik menjadi 68% (siklus I) dan naik 89% (siklus II).

Kemampuan kerja sama anak meningkat dengan nilai ketuntasan indikator saling ketergantungan pra siklus 53%, naik 63%(siklus I), meningkat lagi 89% (siklus II). Indikator berinteraksi 58% (pra siklus), naik 63% (siklus I) dan naik 89%(siklus II). Pada indikator berkomunikasi 39% (pra siklus), naik 66% (siklus I) dan naik 89% (siklus II). Nilai tersebut sudah termasuk nilai ketuntasan yang disyaratkan yakni Berkembang Sesuai Harapan atau Berkembang Sangat Baik.

## **ABSTRACT**

**Rahmayati** , 2026, *Children's Independence and Cooperation Through Long Clogs Games in Group B Kindergarten Bakti City Madiun*, Tesis, Madiun : Magister Study Program Science Education SOCIAL KNOWLEDGE , Secollah Pasca sarjana , Universitas PGRI Madiun . Guidance (I ) Prof. Dr. H. Parji, M.Pd. Supervisor (II) Dr. Nurhadji Nugraha, S.Pd., MM

**Say Key** : Independence , Cooperation, Long Clogs Game

This research has an aim to increase children's independence and cooperation. This research is a classroom action research and learning using the long clog game . The subjects of the research is child kelompok B Kindergarten Bakti Kota Madiun 19 child . This study is classroom action research. Data collection methods included observation and documentation, with qualitative descriptive analysis.

The results showed an increase in children's independence in the responsibility indicator, which showed a pre-cycle increase of 58%, increased by 63% (cycle I), and increased by 89% (cycle II). Meanwhile, the self-confidence indicator was 58% (pre-cycle), increased by 73% (cycle I), and increased by 89% (cycle II). The discipline indicator was 57% (pre-cycle), increased by 68% (cycle I) and increased by 89% (cycle II).

Children's cooperative skills increased with a pre-cycle interdependence indicator completion score of 53%, rising to 63% (cycle I), and increasing again to 89% (cycle II). The interaction indicator was 58% (pre-cycle), rising to 63% (cycle I), and rising to 89% (cycle II). The communication indicator was 39% (pre-cycle), rising to 66% (cycle I), and rising to 89% (cycle II). These scores already meet the required completion score, namely Developing According to Expectations or Developing Very Well.