

ABSTRAK

Erwindawati. 2026. *Peningkatan Keterampilan Menulis Kalimat Sederhana melalui Model Pembelajaran Kooperatif Tipe Think Pair Share Berbantuan Media Kartu Bergambar pada Siswa Kelas II SD Negeri Sukomoro 1 Kabupaten Magetan.* Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd. (II) Dr. Heny Kusuma Widyaningrum, M.Pd.

Kata Kunci: *keterampilan menulis, kalimat sederhana, Think Pair Share (TPS), media kartu bergambar, penelitian tindakan kelas.*

Penelitian ini bertujuan untuk meningkatkan keterampilan menulis kalimat sederhana melalui penerapan model pembelajaran kooperatif tipe *Think Pair Share* (TPS) berbantuan media kartu bergambar pada siswa kelas II SD Negeri Sukomoro 1 Kabupaten Magetan. Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis siswa yang ditunjukkan oleh kesulitan menyusun kalimat sederhana sesuai pola Subjek–Predikat–Objek (S–P–O), penggunaan huruf kapital dan tanda baca yang belum tepat, serta rendahnya hasil belajar siswa.

Penelitian menggunakan metode Penelitian Tindakan Kelas (PTK) model Kemmis dan McTaggart yang dilaksanakan dalam dua siklus, meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian berjumlah 9 siswa kelas II SD Negeri Sukomoro 1 Kabupaten Magetan. Teknik pengumpulan data meliputi tes, observasi, wawancara, dan dokumentasi. Data dianalisis menggunakan teknik deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa penerapan model pembelajaran kooperatif tipe *Think Pair Share* berbantuan media kartu bergambar dapat meningkatkan keterampilan menulis kalimat sederhana siswa.

Hal tersebut dibuktikan dengan peningkatan nilai rata-rata siswa dari 67,22 pada prasiklus menjadi 73,33 pada siklus I dan meningkat lagi menjadi 83,89 pada siklus II. Persentase ketuntasan belajar juga mengalami peningkatan, yaitu dari 55,6% pada prasiklus menjadi 77,8% pada siklus I dan mencapai 88,9% pada siklus II. Dengan demikian, model pembelajaran kooperatif tipe *Think Pair Share* berbantuan media kartu bergambar efektif dalam meningkatkan keterampilan menulis kalimat sederhana siswa kelas II SD Negeri Sukomoro 1 Kabupaten Magetan.

ABSTRACT

Erwindawati. 2026. *Improvement of Simple Sentence Writing Skills*

through the Think Pair Share Type Cooperative Learning Model Assisted by Picture Card Media in Grade II Students of SD Negeri Sukomoro 1 Magetan Regency. Thesis. Madiun: Master of Indonesian Language and Literature Education Study Program, Graduate School, University of PGRI Madiun. Supervisor (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd. (II) Dr. Heny Kusuma Widyaningrum, M.Pd.

Keywords: *simple sentence writing skills, Think Pair Share (TPS), picture card media, cooperative learning, classroom action research.*

This study aimed to improve students' simple sentence writing skills through the implementation of the Think Pair Share (TPS) cooperative learning model assisted by picture card media for second-grade students at SD Negeri Sukomoro 1, Magetan Regency. The study was motivated by the students' low writing skills, as indicated by difficulties in constructing simple sentences based on the Subject–Predicate–Object (S–P–O) pattern, improper use of capital letters and punctuation, and low learning achievement.

This research employed the Classroom Action Research (CAR) method based on the Kemmis and McTaggart model, which consisted of two cycles: planning, action, observation, and reflection. The research subjects were nine second-grade students of SD Negeri Sukomoro 1, Magetan Regency. Data were collected through tests, observations, interviews, and documentation, and were analyzed using descriptive quantitative and qualitative techniques. The findings revealed that the implementation of the Think Pair Share (TPS) cooperative learning model assisted by picture card media effectively improved students' simple sentence writing skills.

This improvement was evidenced by the increase in the mean score from 67.22 in the pre-cycle to 73.33 in Cycle I and further to 83.89 in Cycle II. The learning mastery percentage also increased from 55.6% in the pre-cycle to 77.8% in Cycle I and reached 88.9% in Cycle II. Therefore, the Think Pair Share (TPS) cooperative learning model assisted by picture card media is effective in improving the simple sentence writing skills of second-grade students at SD Negeri Sukomoro 1, Magetan Regency.