

**A CONVERSATIONAL IMPLICATURE ANALYSIS ON THE
MOVIE “*BEFORE WE GO*” (2014): PRAGMATIC STUDY**

THESIS



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UNIVERSITAS PGRI MADIUN
July 2026**

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“BEFORE WE GO” (2014): PRAGMATIC STUDY**

THESIS

Presented to the Department of English Education, Faculty of Teacher Training
and Education of UNIVERSITAS PGRI MADIUN, in Partial Fulfilment of the
Requirements for an Undergraduate Degree of English Education

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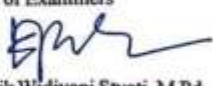
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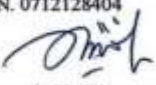
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STATEMENT OF ORIGINALITY

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Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degrees or diplomas of the university or other institutes of higher learning, except where due acknowledgement has been made in the text.

Madiun, July 22nd 2026



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MOTTO AND DEDICATION

MOTTO:

"Just live your life"

DEDICATION

This research is dedicated to:

1. To God, the Lord of the Universe
2. To my parents
3. All of my sisters
4. To my beloved Avenged Sevenfold music
5. To all my personalities, who always strengthen each other

FOREWORDS

Praise be to Allah SWT for all His grace, help, and guidance so that the author can complete the preparation of a thesis entitled "*A CONVERSATIONAL IMPLICATURE ANALYSIS ON THE MOVIE 'BEFORE WE GO' (2014): PRAGMATIC STUDY*" as one of the requirements for obtaining a Bachelor of Education degree in the English Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. This research is motivated by the importance of speaking skills in learning English, especially in the context of EFL (English as a Foreign Language). The author realizes that the completion of this thesis cannot be separated from the support, guidance, and assistance of various parties. Therefore, with all humility, the author expresses her deepest gratitude and appreciation to:

1. Dr. Supri Wahyudi Utomo, M.Pd as the Rector of Universitas PGRI Madiun.
2. Dr. Muh. Waskito Ardhi, S.Pd., M.Pd as the Dean of the Faculty of Teacher Training and Education, Universitas PGRI Madiun.
3. Dr. Erlik Widiyani S, S.Pd., M.Pd as the Head of English Education Departement of Universitas PGRI Madiun
4. Dr. Aris Wuryantoro, M.Hum. As Advisor of Universitas PGRI Madiun.
5. Dwi Rosita Sari, M.Pd., Ph.D... As Co Advisor of Universitas PGRI Madiun.

6. Lecturers of English Education Study Program who have provided knowledge and guidance during the study period.
 7. Both parents my brother and the author's family who always provide prayers, enthusiasm, and moral and material support.
 8. Beloved friends (Irvan, Jonathan, Andre) who always give me support and make me happy during doing this thesis.
 9. All of beloved friends who given support in completing the thesis.
- The author apologizes for any mistakes that have been made. Hopefully this thesis can provide benefits to encourage further research.

The author realizes that this thesis is far from perfect. Therefore, the author sincerely hopes for constructive criticism and suggestions for future improvements. Hopefully this thesis can provide benefits for writers, educators, other researchers, and all interested parties in the development of English language learning.

Madiun, July 22nd 2026

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