

ABSTRAK

Mahmud Yuangga Putra. 2026. *Penerapan Project Based Learning Berbasis Sejarah Lokal dengan Media Infografis untuk Meningkatkan Keaktifan Belajar Siswa MA Al-Burhan Pilangkenceng Kabupaten Madiun*. Skripsi. Program Studi Pendidikan Sejarah, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing: (I) Dr. Soebijantoro, MM., M.Pd. (II) Dr. Yudi Hartono, M.Pd.

Penelitian ini dilatarbelakangi oleh rendahnya keaktifan belajar siswa kelas X pada mata pelajaran sejarah di MA Al-Burhan Pilangkenceng, yang disebabkan oleh pembelajaran yang masih berpusat pada guru, minimnya bahan ajar pendukung, serta belum digunakannya model dan media pembelajaran yang inovatif. Penelitian ini bertujuan untuk mendeskripsikan proses penerapan Project Based Learning berbasis sejarah lokal dengan media infografis dalam pembelajaran sejarah, mengetahui pengaruhnya terhadap keaktifan belajar siswa, dan mengidentifikasi kendala yang dihadapi dalam penerapannya di MA Al-Burhan Pilangkenceng. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian lapangan (field research). Sumber data terdiri atas data primer, yaitu hasil wawancara dengan guru sejarah dan siswa kelas X, hasil observasi, dan dokumentasi, serta data sekunder berupa modul ajar, RPP, profil sekolah, dan referensi kepustakaan. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi, dengan keabsahan data diperiksa menggunakan triangulasi. Hasil penelitian menunjukkan bahwa penerapan Project Based Learning berbasis sejarah lokal dengan media infografis efektif meningkatkan keaktifan belajar siswa, yang ditunjukkan melalui peningkatan partisipasi siswa dalam berdiskusi, bertanya kepada guru, dan menyampaikan pendapat. Meskipun demikian, dalam pelaksanaannya ditemukan beberapa kendala, seperti keterbatasan sarana prasarana, keterbatasan akses internet, perbedaan kemampuan siswa dalam menggunakan teknologi, dan keterbatasan waktu pembelajaran. Kendala tersebut dapat diminimalkan melalui strategi pembelajaran yang tepat dan peran guru sebagai fasilitator. Dengan demikian, model Project Based Learning berbasis sejarah lokal dengan media infografis dapat dijadikan alternatif pembelajaran inovatif untuk meningkatkan keaktifan belajar siswa.

Kata Kunci: Project Based Learning, sejarah lokal, media infografis, keaktifan belajar

ABSTRAK

Mahmud Yuangga Putra. 2026. The Implementation of Project Based Learning Based on Local History with Infographic Media to Improve Students' Learning Activeness at MA Al-Burhan Pilangkenceng, Madiun Regency. Thesis, History Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Pembimbing: (I) Dr. Soebijantoro, MM., M.Pd. (II) Dr. Yudi Hartono, M.Pd.

This research was motivated by the low learning activeness of tenth-grade students in history subjects at MA Al-Burhan Pilangkenceng, which was caused by teacher-centered learning, the lack of supporting teaching materials besides the student worksheet (LKS), and the absence of innovative learning models and media. This study aims to describe the process of implementing Project Based Learning based on local history with infographic media in history learning, determine its effect on students' learning activeness, and identify the obstacles encountered in its implementation at MA Al-Burhan Pilangkenceng. This research used a qualitative approach in the form of field research. The data sources consisted of primary data, namely interviews with the history teacher and tenth-grade students, observation results, and documentation, as well as secondary data in the form of teaching modules, lesson plans (RPP), the school's profile, and literature references. Data collection techniques were carried out through observation, interviews, and documentation, with data validity checked using triangulation. The results showed that the implementation of Project Based Learning based on local history with infographic media effectively improved students' learning activeness, as reflected in increased student participation in discussions, asking questions to the teacher, and expressing opinions. Nevertheless, several obstacles were found during implementation, such as limited facilities and infrastructure, limited internet access, differences in students' ability to use technology, and limited learning time. These obstacles could be minimized through appropriate learning strategies and the teacher's role as a facilitator. Thus, the Project Based Learning model based on local history with infographic media can be used as an innovative learning alternative to improve students' learning activeness.

Keywords: Project Based Learning, local history, infographic media, learning activeness