

ABSTRAK

Muhammad Ilham Abimanyu. 2026. *Pengaruh Media Pembelajaran Digital Storytelling Berbasis Situs Hindu Buddha Untuk Meningkatkan Berpikir Kritis Pada Siswa Sman 1 Karas Kabupaten Magetan.* Skripsi. Program Studi Pendidikan Sejarah, FKIP Universitas PGRI Madiun. Pembimbing (I) Khoirul Huda, M. Pd., (II) Anjar Mukti Wibowo, S.Sn., S.Pd., M. Pd.

Penelitian ini bertujuan untuk mengetahui pengaruh media pembelajaran digital storytelling berbasis situs Hindu-Buddha terhadap kemampuan berpikir kritis siswa kelas X-1 SMAN 1 Karas Kabupaten Magetan. Penelitian ini dilatarbelakangi oleh rendahnya kemampuan berpikir kritis siswa serta belum diterapkannya media pembelajaran digital dalam penyampaian materi sejarah Hindu-Buddha di sekolah. Penelitian menggunakan metode kuantitatif dengan desain pra-eksperimen *one-group* pretest-posttest. Sampel penelitian berjumlah 36 siswa kelas X-1, diambil menggunakan teknik purposive sampling. Data dikumpulkan melalui tes *objektif* pilihan ganda, wawancara tidak terstruktur, observasi partisipasi, dan studi dokumentasi. Instrumen tes yang digunakan telah diuji validitas dan reliabilitasnya, dengan hasil 15 dari 20 butir soal dinyatakan valid dan nilai reliabilitas KR-21 sebesar 0,89. Hasil uji normalitas menunjukkan data pretest dan posttest tidak berdistribusi normal, sehingga pengujian hipotesis menggunakan uji nonparametrik Wilcoxon Signed Ranks Test. Hasil penelitian menunjukkan nilai rata-rata pretest sebesar 49,67 meningkat menjadi 75,58 pada posttest. Hasil uji Wilcoxon menunjukkan nilai Z sebesar -5,169 dengan Asymp. Sig. (2-tailed) sebesar 0,000, lebih kecil dari taraf signifikansi 0,05, sehingga H0 ditolak dan H1 diterima. Hasil ini membuktikan bahwa media pembelajaran digital storytelling berbasis situs Hindu-Buddha berpengaruh signifikan terhadap kemampuan berpikir kritis siswa dalam pembelajaran sejarah.

Kata Kunci: digital storytelling, situs Hindu-Buddha, berpikir kritis, pembelajaran sejarah.

ABSTRACT

Muhammad Ilham Abimanyu. 2026. *The Effect of Digital Storytelling Learning Media Based on Hindu-Buddhist Websites on Improving Critical Thinking in Students of SMAN 1 Karas, Magetan Regency.* Thesis History Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Supervisors: (I) Khoirul Huda, M.Pd., (II) Anjar Mukti Wibowo, S.Sn., S.Pd., M.Pd.

Keywords: *digital storytelling, Hindu-Buddhist site, critical thinking, history learning.*

This study aims to determine the effect of digital storytelling learning media based on Hindu-Buddhist websites on the critical thinking skills of 10th-grade students of SMAN 1 Karas, Magetan Regency. This research is motivated by the low critical thinking skills of students and the lack of application of digital learning media in delivering Hindu-Buddhist history material in schools. The study used a quantitative method with a one-group pretest-posttest pre-experimental design. The research sample consisted of 36 10th-grade students, selected using a purposive sampling technique. Data were collected through multiple-choice objective tests, unstructured interviews, participant observation, and documentation studies. The test instrument used was tested for validity and reliability, with 15 of the 20 items declared valid and the KR-21 reliability value at 0.89. Normality test results indicated that the pretest and posttest data were not normally distributed; therefore, the non-parametric Wilcoxon Signed Ranks Test was used for hypothesis testing. The results showed an average pretest score of 49.67, increasing to 75.58 in the posttest. The Wilcoxon Signed Ranks test showed a Z-value of -5.169 with an Asymp. Sig. (2-tailed) of 0.000, less than the 0.05 significance level. Therefore, H₀ was rejected, and H₁ was accepted. These results demonstrate that digital storytelling learning media based on Hindu-Buddhist websites has a significant effect on students' critical thinking skills in history learning