

## ABSTRAK

Ikhfani Ardhan Fadiana Putra. 2026. *Struktur Pembangun Cerita Berjudul Pupus Putus Sekolah pada Platform Webtoon dan Rekomendasinya untuk Penulisan Cerpen pada Siswa Kelas X SMAN 1 Jiwan*. Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Agung Nasrullah Saputro, M.Pd., (II) Dr. Ermi Adriani Meikayanti, M.Pd.

Pembelajaran menulis cerpen di SMA masih memerlukan sumber belajar yang kontekstual serta sesuai dengan perkembangan teknologi. Salah satu karya sastra digital yang dapat dimanfaatkan sebagai sumber belajar ialah *Webtoon Pupus Putus Sekolah* karya Kurnia Harta Winata karena memuat unsur-unsur intrinsik yang dapat dijadikan dasar dalam pembelajaran menulis cerpen. Penelitian ini bertujuan mendeskripsikan unsur intrinsik dalam *Webtoon Pupus Putus Sekolah* serta merumuskan rekomendasi perangkat pembelajaran untuk pembelajaran menulis cerpen pada siswa kelas X SMAN 1 Jiwan. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Sumber data penelitian berupa dialog, narasi, dan adegan dalam *Webtoon Pupus Putus Sekolah* season 1 episode 1–33 karya Kurnia Harta Winata. Teknik pengumpulan data dilakukan melalui teknik baca, teknik catat, dan dokumentasi. Keabsahan data menggunakan triangulasi teori, sedangkan teknik analisis data menggunakan model Miles dan Huberman yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa *Webtoon Pupus Putus Sekolah* memiliki unsur intrinsik yang meliputi tema, tokoh dan penokohan, alur, latar, sudut pandang, dan amanat yang saling membangun cerita secara utuh. Hasil analisis tersebut kemudian dijadikan dasar dalam merumuskan rekomendasi perangkat pembelajaran menulis cerpen berupa modul ajar, Lembar Kerja Peserta Didik (LKPD), bahan ajar, dan media pembelajaran yang disesuaikan dengan tujuan pembelajaran siswa kelas X SMAN 1 Jiwan. Dengan demikian, *Webtoon Pupus Putus Sekolah* dapat dimanfaatkan sebagai sumber belajar sekaligus sebagai dasar penyusunan perangkat pembelajaran yang kontekstual dan relevan dalam pembelajaran menulis cerpen.

Kata Kunci: unsur intrinsik, Webtoon, cerpen, perangkat pembelajaran.

## ABSTRACT

Ikhfani Ardhan Fadiana Putra. 2026. *The Story-Building Structure of “Pupus Putus Sekolah” on the Webtoon Platform and Its Recommendations for Short Story Writing for Grade X Students of SMAN 1 Jiwan*. Undergraduate Thesis. Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (I) Dr. Agung Nasrullah Saputro, M.Pd., (II) Dr. Ermi Adriani Meikayanti, M.Pd.

Short story writing instruction in senior high schools still requires contextual learning resources that are relevant to technological developments. One digital literary work that can be utilized as a learning resource is *Pupus Putus Sekolah* by Kurnia Harta Winata because it contains intrinsic elements that can serve as a basis for teaching short story writing. This study aims to describe the intrinsic elements of *Pupus Putus Sekolah* and formulate recommendations for learning materials and media for short story writing instruction for Grade X students of SMAN 1 Jiwan. This study employed a qualitative approach with a descriptive research design. The data sources consisted of dialogues, narratives, and scenes in Season 1, Episodes 1–33 of *Pupus Putus Sekolah* by Kurnia Harta Winata. Data were collected through reading, note-taking, and documentation techniques. Data validity was established through theoretical triangulation, while data analysis employed the Miles and Huberman model, which includes data reduction, data display, and conclusion drawing. The results show that *Pupus Putus Sekolah* contains intrinsic elements consisting of theme, characters and characterization, plot, setting, point of view, and moral message, which work together to construct a cohesive story. The results of the analysis were then used as the basis for formulating recommendations for short story writing instructional materials, including a teaching module, student worksheets, teaching materials, and learning media, adapted to the learning objectives of Grade X students of SMAN 1 Jiwan. Therefore, *Pupus Putus Sekolah* can be utilized as a learning resource as well as a basis for developing contextual and relevant instructional materials for short story writing instruction.

Key Terms: intrinsic elements, Webtoon, short story, instructional materials.