

ABSTRAK

Dyah Sayekti Hesti Oetami, 2026. *Peningkatan Keaktifan Anak Kelompok B Melalui Program Pinjam Buku Bersama Orang Tua Di Tk Siti Hajar 1 Kota Madiun.* Tesis. Madiun: Program Studi Pendidikan Ilmu Pengetahuan Sosial, Program Magister, Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Ibadullah Malawi, M.Pd, (II) Dr. H. Moh. Rifai, M.Pd.

Kata Kunci: Anak Usia Dini, keaktifan anak, program pinjam buku bersama orang tua

Abstract: Keaktifan anak dalam kegiatan literasi merupakan salah satu indikator penting perkembangan bahasa, komunikasi, dan keterlibatan belajar pada pendidikan anak usia dini. Namun, hasil observasi awal di TK Siti Hajar 1 Kota Madiun menunjukkan bahwa sebagian besar anak masih pasif dalam menjawab pertanyaan, mengungkapkan pendapat, menirukan kosakata baru, dan menanggapi cerita karena pembelajaran masih berpusat pada guru serta keterlibatan orang tua dalam kegiatan literasi belum optimal. Penelitian ini bertujuan meningkatkan keaktifan anak melalui implementasi Program Pinjam Buku Bersama Orang Tua. Penelitian menggunakan desain Penelitian Tindakan Kelas (PTK) model Kemmis, McTaggart, dan Nixon yang dilaksanakan dalam dua siklus, masing-masing terdiri atas tahap perencanaan, tindakan, observasi, dan refleksi. Subjek penelitian adalah 15 anak Kelompok B3 TK Siti Hajar 1 Kota Madiun Tahun Ajaran 2025/2026. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa ketuntasan keaktifan anak meningkat dari 26% pada prasiklus menjadi 57% pada Siklus I dan mencapai 88% pada Siklus II sehingga melampaui indikator keberhasilan yang ditetapkan. Peningkatan terjadi pada seluruh indikator keaktifan, yaitu kemampuan menjawab pertanyaan, mengungkapkan pendapat, menirukan kosakata baru, dan menanggapi cerita. Temuan ini menunjukkan bahwa integrasi literasi sekolah dan literasi keluarga melalui Program Pinjam Buku Bersama Orang Tua efektif meningkatkan keaktifan anak serta dapat menjadi alternatif model penguatan literasi pada pendidikan anak usia dini.

ABSTRACT

Dyah Sayekti Hesti Oetami, 2026. *Improving the Activeness of Group B Children Through the Joint Book Borrowing Program with Parents at TK Siti Hajar 1 Madiun City. Thesis. Madiun: Social Sciences Education Study Program, Master's Program, Graduate School, Universitas PGRI Madiun. Advisors: (I) Dr. Ibadullah Malawi, M.Pd., (II) Dr. H. Moh. Rifai, M.Pd.*

Keywords: *Early Childhood, Children's Activeness, Joint Book Borrowing Program with Parents*

Abstract: *Children's activeness in literacy activities is one of the important indicators of the development of language, communication, and learning engagement in early childhood education. However, initial observations at TK Siti Hajar 1 Madiun City showed that most children were still passive in answering questions, expressing opinions, imitating new vocabulary, and responding because learning was still teacher-centered and parental involvement in literacy activities was not yet optimal. This study aimed to improve children's activeness through the implementation of the Joint Book Borrowing Program with Parents. The study employed Classroom Action Research (CAR) using the Kemmis, McTaggart, and Nixon model, conducted in two cycles. Each cycle consisted of the stages of planning, action, observation, and reflection. The research subjects were 15 children of Group B3 at TK Siti Hajar 1 Madiun City in the 2025/2026 academic year. Data were collected through observation, interviews, and documentation, and were analyzed using descriptive quantitative and qualitative methods.*

*The results showed that children's activeness increased from **26% in the pre-cycle to 57% in Cycle I and reached 89% in Cycle II**, thereby exceeding the predetermined success indicator. Improvement occurred across all indicators of activeness, namely the ability to answer questions, express opinions, imitate new vocabulary, and respond. These findings indicate that integrating school literacy and family literacy through the Joint Book Borrowing Program with Parents is effective in increasing children's activeness and can serve as an alternative model for strengthening literacy in early childhood education.*