

ABSTRAK

Pasatria, Neny Eka Yulia. 2025. *Penerapan Model Project Based Learning Dengan Media Gambar Untuk Meningkatkan Keterampilan Menulis Puisi Siswa Kelas IV SDN Bakalan II Tambakrejo*. Tesis. Madiun: Program Studi Magister Pendidikan Dasar, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Supri Wahyudi Utomo, M.Pd. (II) Dr. Endang Sri Martuti, M.Pd.

Kata Kunci: *Project Based Learning, Media Gambar, Menulis Puisi*

Penelitian ini bertujuan untuk, mendeskripsikan penerapan *model Project Based Learning* dengan media gambar dalam pembelajaran menulis puisi kelas IV SDN Bakalan II Tambakrejo ditinjau dari aktivitas siswa, dan mendeskripsikan penerapan *model Project Based Learning* dengan media gambar dalam pembelajaran menulis puisi kelas IV SDN Bakalan II Tambakrejo ditinjau dari aktivitas guru. Serta untuk mendeskripsikan penerapan *model Project Based Learning* dalam pembelajaran menulis puisi kelas IV SDN Bakalan II Tambakrejo ditinjau dari hasil pembelajaran.

Jenis penelitian yang digunakan adalah Penelitian Tindakan Kelas. Dengan subjek penelitian siswa kelas IV SDN Bakalan II Tambakrejo berjumlah 11 siswa. Penelitian ini direncanakan dalam 2 siklus. Jika siklus 1 belum mencapai indikator keberhasilan, maka dilanjutkan ke siklus 2.

Aktivitas siswa pada penerapan model pembelajaran *Problem Based Learning* Materi Menulis Puisi mengalami kenaikan siklus 1 aktivitas siswa dalam

materi menulis puisi termasuk dalam kategori cukup baik, dengan hasil rata-rata yang diperoleh yaitu 78, siklus 2 aktivitas siswa dalam materi menulis puisi termasuk dalam kategori baik, dengan hasil rata-rata yang diperoleh siswa yaitu 84.

Aktivitas Guru pada penerapan Model Pembelajaran *Problem Based Learning* Materi Menulis Puisi yang dilaksanakan 2 siklus pembelajaran diperoleh hasil aktivitas guru pada siklus 1 termasuk dalam kategori baik. Hal ini berdasarkan hasil rata-rata yang diperoleh yaitu 85. Pada siklus 2 aktivitas guru dalam menulis puisi termasuk dalam kategori sangat baik. Hal ini berdasarkan hasil rata-rata yang diperoleh yaitu 94. Sehingga dapat disimpulkan bahwa aktivitas guru pada penerapan model pembelajaran *Problem Based Learning* Materi Menulis Puisi mengalami kenaikan. Hasil Belajar Siswa Terhadap Penerapan Pembelajaran *Problem Based Learning* pada Materi Menulis puisi, siklus 1 rata-rata keseluruhan skor siswa adalah 74,09, yang masuk dalam kategori cukup menurut pedoman konversi nilai. Sedangkan ketuntasan siswa mencapai 100% seluruh siswa telah mencapai nilai di atas kriteria minimal. Siklus 2 menunjukkan rata-rata keseluruhan skor siswa adalah 85,5, yang masuk dalam kategori baik menurut pedoman konversi nilai. Sedangkan ketuntasan siswa mencapai 100% seluruh siswa telah mencapai nilai di atas kriteria minimal.

ABSTRACT

Pasatria, Neny Eka Yulia . 2025. Implementation of Project Based Learning Model with Picture Media to Improve Poetry Writing Skills of Fourth Grade Students of SDN Bakalan II Tambakrejo . Thesis. Madiun: Master of Elementary Education Study Program, Postgraduate School, Universitas PGRI Madiun. Advisor (I) Dr. Supri Wahyudi Utomo, M.Pd. (II) Dr. Endang Sri Martuti, M.Pd.

Keywords: *Project Based Learning, Image Media, Writing Poetry*

This aiming for describe implementation Project Based Learning model with image media in learning write poetry Class IV of Bakalan II Tambakrejo Elementary School reviewed from activity students, and describe application of the Project Based Learning model with image media in learning write poetry Class IV of Bakalan II Tambakrejo Elementary School reviewed from teacher activities. And for describe application of the Project Based Learning model in learning write poetry Class IV of Bakalan II Tambakrejo Elementary School reviewed from results learning.

Type research used is Study Class Action. With subject study student Class IV of Bakalan II Tambakrejo Elementary School totalling 11 students. This research is planned in 2 cycles. If cycle 1 has not achieved the success indicator, then it will continue to cycle 2.

Student activities in the application of learning models Problem Based Learning Material Write Poetry experienced an increase in cycle I student activity

in the material write poetry included in the category quite good, with an average result of 78, cycle II student activities in the material write poetry included in the category good, with the average result obtained by students being 84.

Teacher Activities in Implementing Learning Models Problem Based Learning Material Write Poetry which is carried out in 2 cycles the learning results obtained from teacher activities in cycle 1 are included in the good category. This is based on the average results obtained, namely 8.5. In cycle 2 , teacher activities in writing poetry are included in the very good category . This is based on the average results obtained, namely 9.4. So it can be concluded that teacher activities in implementing learning models Problem Based Learning Material Write Poetry experienced an increase. Student Learning Outcomes Regarding the Implementation of Learning Problem Based Learning on the Material Write poetry, cycle 1 overall average the student's score was 74.09, which falls into the category sufficient according to the guideline's conversion value. While student completion reached 100%, all students had reach value above the minimum criteria. Cycle 2 shows the overall average the student's score was 85.5, which falls into the category good according to the guideline's conversion value. While student completion reached 100%, all students had reach value above the minimum criteria.