

ABSTRACT

Salsabila Izah Najwa. 2026. *The Implementation of Comic Strips and Project-Based Learning to Teach Writing Recount Text for the Tenth-Grade Students of SMAN 1 Barat.* Thesis. Department of English Education, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisor: Dr. Rengganis Siwi Amumpuni, M.Pd., Co-Advisor: Rizqi Husaini, S.Pd., M.Pd.

Key Terms: *Comic Strips, Project-Based Learning, Writing Skill, Recount Text, Tenth-Grade Students of Senior High School*

Writing recount text remains a challenging task for many senior high school students due to difficulties in generating ideas, organizing narratives, and applying correct grammar. This study investigates the implementation of comic strips and project-based learning as an integrated approach to teaching recount text writing to tenth-grade students at SMAN 1 Barat. A descriptive qualitative method was employed. The data gathered through classroom observation, semi-structured interviews with the English teacher and five students, and documentation. The results show that the learning process was carried out in three stages: introduction, core activities, and conclusion. During the main activity, students created comic strips based on personal experiences, exchanged comics with other groups, and wrote recount texts based on those comics. Some of the challenges that arose included lack of optimal time management, difficulties in monitoring device use, uneven student participation within groups, and challenges related to grammar and vocabulary. To address these issues, the teacher set time limits, clarified learning objectives, assigned roles within groups, and provided direct language guidance. These findings suggest that the combination of Project-Based Learning and comic strips can serve as an alternative approach to teaching students how to write recount texts in school.

ABSTRAK

Salsabila Izah Najwa. 2026. *The Implementation of Comic Strips and Project-Based Learning to Teach Writing Recount Text for the Tenth-Grade Students of SMAN 1 Barat*. Skripsi. Program Studi Pendidikan Bahasa Inggris, FKIP, Universitas PGRI Madiun. Pembimbing: Dr. Rengganis Siwi Amumpuni, M.Pd., Pendamping: Rizqi Husaini, S.Pd., M.Pd.

Kata Kunci: *Komik Strip, Project-Based Learning, Keterampilan Menulis, Teks Recount, Siswa Kelas X SMA*

Keterampilan menulis teks recount masih menjadi kendala bagi sebagian besar siswa SMA. Permasalahan tersebut umumnya muncul karena siswa kesulitan menemukan ide, menyusun urutan peristiwa, serta menggunakan tata bahasa yang tepat. Oleh karena itu, penelitian ini bertujuan untuk mendeskripsikan penerapan komik strip yang dipadukan dengan model project-based learning dalam pembelajaran menulis teks recount pada siswa kelas X SMAN 1 Barat. Penelitian ini menggunakan pendekatan kualitatif deskriptif. Data diperoleh melalui observasi kelas, wawancara semi-terstruktur dengan guru Bahasa Inggris dan 5 siswa, serta dokumentasi. Hasil penelitian menunjukkan bahwa pembelajaran dilaksanakan melalui tiga tahap yaitu pendahuluan, kegiatan inti, dan penutup. Pada tahap inti, siswa diminta membuat komik strip berdasarkan pengalaman pribadi, kemudian bertukar hasil dengan kelompok lain untuk dijadikan dasar dalam menulis teks recount. Dalam pelaksanaannya ditemukan beberapa kendala seperti keterbatasan waktu, sulitnya pengawasan penggunaan gawai, partisipasi anggota kelompok yang tidak merata, serta kelemahan siswa dalam tata bahasa dan kosakata. Kendala tersebut diatasi dengan penetapan alokasi waktu, penegasan tujuan pembelajaran, pembagian peran dalam kelompok, dan pemberian bimbingan bahasa secara langsung oleh guru.