

**USING DISCOVERY LEARNING STRATEGY COMBINED
WITH PICTURE SERIES TO TEACH WRITING OF
PROCEDURE TEXT FOR THE SEVENTH GRADE
STUDENTS OF SMPN 1 TAKERAN**

THESIS



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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PGRI MADIUN
2026**

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THESIS

Presented to the Department of English Education, Faculty of Teacher Training
and Education of UNIVERSITAS PGRI MADIUN, in Partial Fulfilment of the
Requirements for an Undergraduate Degree of English Teaching

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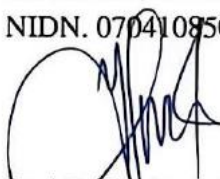
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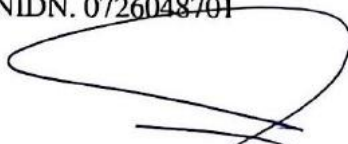
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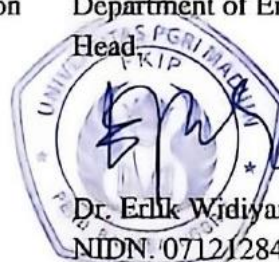
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STATEMENT OF ORIGINALITY

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Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degrees or diplomas of the university or other institutes of higher learning, except where due acknowledgement has been made in the text.

Madiun, July 9th, 2026



Hafizhah S.Q.S

MOTTO AND DEDICATION

MOTTO

“Kita akan happy kalau kita punya ambisi dan ambisi itu didukung bukan sama diri kita doang tapi sama orang-orang sekeliling kita”

(The Catch Up Club)

DEDICATION

This thesis is dedicated to my family who always provide endless support and prayers, to the examiners who have guided me with patience and valuable knowledge, and to my friends who always encourage and help during this research process.

FOREWORDS

Praise be to God Almighty for all His favors and gifts, so that the researcher can complete the thesis with the title “Using Discovery Learning Strategy Combined with Picture Series to Teach Writing of Procedure Text for the Seventh Grade Students of SMPN 1 Takeran.”

The researcher realizes that in writing this thesis, she received support from various parties. Therefore, in this good opportunity the researcher would like to thank:

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The researcher realizes that this thesis is far from perfect and warmly welcomes any feedback to make this study helpful and inspiring for everyone.

Madiun, July 9th 2026



The Researcher

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