

ABSTRAK

Hafizhah Salsabila Qaulan Sadidah. 2026. *Using Discovery Learning Strategy Combined with Picture Series to Teach Writing of Procedure Text for the Seventh Grade Students of SMPN 1 Takeran*. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, UNIVERSITAS PGRI MADIUN. Pembimbing (I): Dr. Samsul Arifin, S.Pd., M.Pd., Pembimbing (II): Dwi Rosita Sari, S.Pd., M.Pd., Ph.D.

Key Terms : *Discovery Learning, Gambar Seri, Keterampilan Menulis, Teks Prosedur, Siswa Kelas Tujuh Sekolah Menengah Pertama*

Pengajaran menulis sangat penting untuk mengembangkan keterampilan bahasa dan berpikir kritis di sekolah menengah pertama, terutama dalam menguasai teks prosedur, di mana siswa sering mengalami kesulitan terkait struktur teks, kosakata, tata bahasa, rasa percaya diri, dan penyampaian gagasan. Untuk mengatasi masalah-masalah ini, diperlukan pendekatan yang efektif seperti discovery learning yang dipadukan dengan rangkaian gambar. Penelitian deskriptif kualitatif ini bertujuan untuk mendeskripsikan penerapan discovery learning strategy dan gambar seri dalam pengajaran menulis teks prosedur kepada siswa kelas VII di SMPN 1 Takeran, sekaligus mengidentifikasi masalah dan solusinya. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi yang melibatkan seorang guru bahasa Inggris dan siswa kelas VII. Temuan penelitian menunjukkan bahwa penggabungan discovery learning seri gambar dilaksanakan secara sistematis melalui tiga tahap pembelajaran utama. Meskipun menghadapi masalah seperti keterbatasan kosakata, kesalahan tata bahasa, kurangnya kepercayaan diri, dan kesulitan dalam mengekspresikan ide dalam bahasa Inggris, siswa didukung oleh guru melalui umpan balik langsung, teks contoh, aktivasi pengetahuan kosakata sebelumnya, serta penggunaan metode pengajaran inovatif secara konsisten. Secara keseluruhan, integrasi pembelajaran penemuan dan rangkaian gambar memberikan kerangka kerja yang terstruktur dan efektif untuk meningkatkan keterampilan menulis siswa sekaligus mengatasi masalah pembelajaran umum dalam teks prosedur.

ABSTRACT

Hafizhah Salsabila Qaulan Sadidah. 2026. *Using Discovery Learning Strategy Combined with Picture Series to Teach Writing of Procedure Text for the Seventh Grade Students of SMPN 1 Takeran*. Thesis. Faculty of Teacher Training and Education, UNIVERSITAS PGRI MADIUN. Advisor: Dr. Samsul Arifin, S.Pd., M.Pd., Co-Advisor: Dwi Rosita Sari, S.Pd., M.Pd., Ph.D.

Key Terms : Discovery Learning, Picture Series, Writing Skill, Procedure Text, Seventh Grade Students of Junior High School Student

Teaching writing is essential for developing language skills and critical thinking in junior high school, particularly for mastering procedure texts, where students often struggle with text structure, vocabulary, grammar, confidence, and expressing ideas. To address these problems, effective approaches like discovery learning combined with picture series are needed. This qualitative descriptive study aimed to describe the implementation of discovery learning strategy and picture series in teaching writing procedure text to seventh-grade students at SMPN 1 Takeran, while also identifying the problems and solutions. Data were collected through observations, interviews, and documentation involving an English teacher and seventh-grade students. The findings revealed that combining discovery learning with picture series was executed systematically across three main learning stages. Despite encountering problems with limited vocabulary, grammatical errors, lack of confidence, and difficulties in expressing ideas in English, students were supported by the teacher through direct feedback, model texts, activation of prior vocabulary knowledge, and consistent use of innovative teaching methods. Overall, the integration of discovery learning and picture series provides a structured and effective framework to enhance students' writing skills while overcoming common learning problems in procedure text.