

ABSTRAK

Fitri Dwi Mahargyani. 2026. *Peningkatan Keterampilan Menulis Narasi Menggunakan Metode Pembelajaran Terpadu Berbasis Literasi Baca Dan Tulis Berbantuan Media Cerita Foto Siswa Kelas Tinggi di Sekolah Dasar.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Parji, M.Pd.; (II) Dr. Erlik Widiyani Styati, M.Pd

Kata kunci: *menulis, narasi, metode pembelajaran terpadu berbasis literasi baca dan tulis, dan media cerita foto*

Penelitian ini bertujuan untuk mendeskripsikan peningkatan ketrampilan menulis narasi dan aktivitas siswa melalui metode pembelajaran terpadu berbasis literasi baca dan tulis berbantuan media cerita foto pada siswa kelas tinggi SD Negeri Banjarpanjang 2 Kecamatan Ngariboyo Kabupaten Magetan Propinsi Jawa Timur. Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ditunjukkan berdasarkan pengamatan aktivitas siswa di tiap siklusnya. Pada pelaksanaan tindakan siklus I, aktivitas siswa meningkat dari sebelum tindakan dimana siswa memperoleh skor 20,99 dengan rata-rata skor 2,33. Pada siklus II aktivitas siswa meningkat dari Siklus I dengan perolehan skor 25,80 dengan rata-rata skor 2,87. Keterampilan menulis narasi melalui metode pembelajaran terpadu berbasis literasi baca dan tulis siswa meningkat dari rata-rata 67,89 dengan ketuntasan klasikal 42,11% pada siklus I menjadi rata-rata 78,42 dengan ketuntasan klasikal 94,74% pada siklus II. Dengan demikian, penerapan metode pembelajaran terpadu berbasis literasi baca dan tulis berbantuan media cerita foto dapat meningkatkan aktivitas dan keterampilan menulis narasi siswa serta memenuhi indikator keberhasilan penelitian dengan ketuntasan klasikal sekurang-kurangnya 80% dan KKM ≥ 70 .

ABSTRACT

Fitri Dwi Mahargyani. 2026. *Improving Narrative Writing Skills Using Integrated Learning Methods Based on Reading and Writing Literacy Assisted by Photo Story Media for Upper-Grades Students of Elementary School*. Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Prof. Dr. Parji, M.Pd.; (II) Dr.Erlik Widiyani Styati, M.Pd.

Keywords: *writing, narrative, integrated learning methods based on reading and writing literacy, and photo story media*

This study aims to describe the improvement of students' narrative writing skills and learning activities through an integrated learning method based on reading and writing literacy assisted by photo story media among upper-grade students at SD Negeri Banjarpanjang 2, Ngariboyo District, Magetan Regency, East Java Province. This study employed Classroom Action Research (CAR), which was conducted in two cycles. The results were based on observations of students' activities in each cycle. In Cycle I, student activity reached a total score of 20.99, with an average score of 2.33. In Cycle II, student activity increased to a total score of 25.80, with an average score of 2.87. Students' narrative writing skills also improved, with the average score increasing from 67.89 and a classical mastery rate of 42.11% in Cycle I to an average score of 78.42 and a classical mastery rate of 94.74% in Cycle II. Therefore, the implementation of the integrated learning method based on reading and writing literacy assisted by photo story media can improve students' learning activities and narrative writing skills and achieve the research success criteria, namely a classical mastery rate of at least 80% with a minimum competency criterion (KKM) of ≥ 70 .