

ABSTRAK

Fenti Harmita Deni. 2026. *Peningkatan Kemampuan Menulis Deskripsi Cerita Fabel Melalui Pengembangan Multimedia Pembelajaran Interaktif pada Siswa Kelas V SDN Pendem Tahun Ajaran 2025/2026.* Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Parji, M.Pd., (II) Dr. Erlik Widiyanti Styati, M.Pd.

Kata Kunci: multimedia pembelajaran interaktif, *flipbook*, *live worksheet*, menulis deskripsi, cerita fabel.

Penelitian ini bertujuan untuk meningkatkan kemampuan menulis deskripsi cerita fabel melalui penerapan multimedia pembelajaran interaktif berupa *Flipbook* dan *Live Worksheet* pada siswa kelas V SDN Pendem Tahun Ajaran 2025/2026. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) dengan model Kemmis dan McTaggart yang dilaksanakan dalam dua siklus. Subjek penelitian berjumlah 19 siswa kelas V SDN Pendem. Teknik pengumpulan data meliputi observasi, wawancara, tes, dokumentasi, dan catatan lapangan. Data dianalisis secara kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa penerapan multimedia pembelajaran interaktif dapat meningkatkan kemampuan menulis deskripsi cerita fabel. Nilai rata-rata siswa meningkat dari 60,79 pada pra siklus menjadi 74,21 pada Siklus I dan 87,89 pada Siklus II. Persentase ketuntasan belajar juga meningkat dari 21,05% menjadi 68,42%, kemudian mencapai 94,74% pada Siklus II. Selain itu, aktivitas dan antusiasme siswa dalam pembelajaran juga mengalami peningkatan. Berdasarkan hasil penelitian dapat disimpulkan bahwa penggunaan multimedia pembelajaran interaktif berupa *Flipbook* dan *Live Worksheet* efektif dalam meningkatkan kemampuan menulis deskripsi cerita fabel siswa kelas V SDN Pendem serta menciptakan pembelajaran yang lebih aktif, menarik, dan berpusat pada siswa.

ABSTRAK

Fenti Harmita Deni. 2026. *Improving the Ability to Write Descriptive Fable Texts through the Development of Interactive Learning Multimedia for Fifth-Grade Students of SDN Pendem in the 2025/2026 Academic Year.* Master's Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors: (I) Prof. Parji, M.Pd., (II) Dr. Erlik Widiyati Styati, M.Pd.

Keywords: interactive learning multimedia, *flipbook*, *live worksheet*, descriptive writing, fable.

This study aimed to improve students' ability to write descriptive fable texts through the implementation of interactive learning multimedia using Flipbook and Live Worksheet for fifth-grade students of SDN Pendem in the 2025/2026 academic year. This study employed Classroom Action Research (CAR) based on the Kemmis and McTaggart model, which was conducted in two cycles. The participants consisted of 19 fifth-grade students of SDN Pendem. Data were collected through observation, interviews, tests, documentation, and field notes, and were analyzed using quantitative and qualitative techniques. The findings revealed that the implementation of interactive learning multimedia improved students' ability to write descriptive fable texts. The average score increased from 60.79 in the pre-cycle to 74.21 in Cycle I and 87.89 in Cycle II. The learning mastery percentage also increased from 21.05% in the pre-cycle to 68.42% in Cycle I and reached 94.74% in Cycle II. In addition, students demonstrated greater participation and enthusiasm throughout the learning process. It can be concluded that the use of interactive learning multimedia through Flipbook and Live Worksheet effectively improves the descriptive writing skills of fifth-grade students at SDN Pendem. Furthermore, the multimedia creates a more active, engaging, and student-centered learning environment.