

ABSTRAK

Erna Wiwik Hidayati. 2026. *Peningkatan Keterampilan Berbicara Menggunakan Metode Poster Comment Pada Siswa Kelas V SD Negeri Wonomerto 2 Kecamatan Wonosalam Kabupaten Jombang*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dwi Rosita Sari, M.Pd.Ph.D.

Kata kunci: *berbicara, metode pembelajaran, dan poster comment*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penggunaan metode *Poster Comment* dapat meningkatkan keterampilan berbicara siswa kelas V SD Negeri Wonomerto 2 Kecamatan Wonosalam Kabupaten Jombang dan (2) hasil belajar siswa kelas V SD Negeri Wonomerto 2 Kecamatan Wonosalam Kabupaten Jombang dalam pembelajaran berbicara menggunakan metode *poster coment*. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penggunaan metode *Poster Comment* dapat meningkatkan keterampilan berbicara siswa kelas V SD Negeri Wonomerto 2 Kecamatan Wonosalam Kabupaten Jombang. Hal ini dibuktikan dengan keterampilan berbicara siswa dengan menggunakan metode *poster comment* meningkat dengan menunjukkan gambar poster, didepan papan dan mengamati siswa kemudian memberikan pendapatnya tentang gambar poster tersebut siswa maju kedepan dan memberikan pendapatnya tentang poster yang ada di depan papan tulis, dan (2) hasil belajar siswa kelas V SD Negeri Wonomerto 2 Kecamatan Wonosalam Kabupaten Jombang dalam pembelajaran berbicara menggunakan metode *Poster Comment* mengalami peningkatan. Hal tersebut terbukti nilai ketuntasan siklus I sebesar 65,82 (45%) atau 9 siswa yang tuntas dan pada siklus II meningkat menjadi 86 (95%) atau 19 siswa tuntas.

ABSTRACT

Erna Wiwik Hidayati. 2026. *Improving Speaking Skills Using the Poster Comment Method in Grade V Students of Wonomerto 2 Elementary School, Wonosalam District, Jombang Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I)) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dwi Rosita Sari, M.Pd.Ph.D.

Keywords: *speaking, learning methods, and poster comments*

This study aims to describe and explain (1) the use of the poster comment method can improve the speaking skills of fifth-grade students of Wonomerto 2 Elementary School, Wonosalam District, Jombang Regency and (2) the learning outcomes of fifth-grade students of Wonomerto 2 Elementary School, Wonosalam District, Jombang Regency in speaking learning using the poster comment method. This study is a classroom action research with two research cycles. The results of this study are (1) the use of the poster comment method can improve the speaking skills of fifth-grade students of Wonomerto 2 Elementary School, Wonosalam District, Jombang Regency. This is evidenced by the students' speaking skills using the poster comment method increasing by showing a picture of a poster, in front of the board and observing the students then giving their opinions about the picture of the poster, the students come forward and give their opinions about the poster in front of the board, and (2) the learning outcomes of fifth-grade students of Wonomerto 2 Elementary School, Wonosalam District, Jombang Regency in speaking learning using the poster comment method have increased. This is proven by the completion value of cycle I of 65.82 (45%) or 9 students who completed it and in cycle II it increased to 86 (95%) or 19 students who completed it.