

ABSTRAK

Mellinda Yustita Ramadhina. 2026. *Peningkatan Keterampilan Berbicara Menggunakan Model Pembelajaran Examples Non Examples Berbantuan Media Gambar Kartun Pada Siswa Kelas IV di SD Negeri Losari Ploso Jombang*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Muhammad Hanif, M.Pd.; (II) Dr. Ermi Adriani, M.Pd.

Kata kunci: *berbicara, metode, examples non examples dan media gambar kartun*

Penelitian ini bertujuan untuk mendeskripsikan (1) penerapan metode pembelajaran *examples non examples* berbantuan media gambar kartun dapat meningkatkan keterampilan berbicara siswa Kelas IV SD Negeri Losari Ploso Jombang dan (2) hasil belajar siswa kelas IV SD Negeri Losari Ploso Jombang dalam pembelajaran berbicara menggunakan metode pembelajaran *examples non examples* berbantuan media gambar kartun. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penerapan metode pembelajaran *examples non examples* berbantuan media gambar kartun dapat meningkatkan keterampilan berbicara siswa kelas IV SD Negeri Losari Ploso Jombang. Hal ini dibuktikan dengan Aktivitas guru selama pembelajaran pada siklus I pertemuan 1 diperoleh persentase 83,33%, kemudian pada pertemuan 2 mengalami peningkatan yaitu 91,67%. Aktivitas guru selama pembelajaran pada siklus II pertemuan 1 diperoleh persentase 100% dan pada pertemuan 2 diperoleh persentase 100%. Aktivitas belajar siswa selama pembelajaran pada siklus I pertemuan 1 diperoleh persentase 66,66%, kemudian pada pertemuan 2 mengalami peningkatan yaitu 91,67%. Aktivitas belajar siswa selama pembelajaran pada siklus II pertemuan 1 diperoleh persentase 91,67% dan pada pertemuan 2 diperoleh persentase 100%, dan (2) hasil belajar siswa kelas IV SD Negeri Losari Ploso Jombang dalam pembelajaran berbicara menggunakan metode pembelajaran *examples non examples* berbantuan media gambar kartun diketahui bahwa hasil ketuntasan pada pra siklus sebesar 20 %, ketuntasan pada model *example* siklus I adalah 58,33 % dan mengalami peningkatan pada siklus II sebesar 87,5 % dan keberhasilan sudah mencapai $\geq 85\%$. Ketuntasan pada metode pembelajaran *examples non examples* berbantuan media gambar kartun siklus I adalah 33,33% dan mengalami peningkatan pada siklus II sebesar 83,33%.

ABSTRACT

Mellinda Yustita Ramadhina. 2026. *Improving Speaking Skills Using the Examples Non-Examples Learning Model Assisted by Cartoon Images for Fourth Grade Students at Losari Public Elementary School, Ploso District, Jombang Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Prof. Dr. Muhammad Hanif, M.Pd.; (II) Dr. Ermi Adriani, M.Pd.

Keywords: *speaking, methods, examples, non-examples and cartoon image media*

This study aims to describe (1) the application of examples non examples learning method assisted by cartoon image media can improve the speaking skills of fourth grade students of Losari State Elementary School, Ploso District, Jombang Regency and (2) the learning outcomes of fourth grade students of Losari State Elementary School, Ploso District, Jombang Regency in speaking learning using examples non examples learning method assisted by cartoon image media. This study is a classroom action research with two research cycles. The results of this study are (1) the application of examples non examples learning method assisted by cartoon image media can improve the speaking skills of fourth grade students of Losari State Elementary School, Ploso District, Jombang Regency. This is evidenced by the teacher's activity during learning in cycle I meeting 1 obtained a percentage of 83.33%, then at meeting 2 increased to 91.67%. Teacher activity during learning in cycle II meeting 1 obtained a percentage of 100% and at meeting 2 obtained a percentage of 100%. Student learning activities during learning in cycle I meeting 1 obtained a percentage of 66.66%, then at meeting 2 increased to 91.67%. Student learning activities during learning in cycle II meeting 1 obtained a percentage of 91.67% and in meeting 2 obtained a percentage of 100%, and (2) the learning outcomes of fourth grade students of Losari State Elementary School, Ploso District, Jombang Regency in learning to speak using the examples non-examples learning method assisted by cartoon image media are known that the results of completeness in the pre-cycle were 20%, completeness in the example model cycle I was 58.33% and experienced an increase in cycle II of 87.5% and success had reached $\geq 85\%$. Completeness in the examples non-examples learning method assisted by cartoon image media cycle I was 33.33% and experienced an increase in cycle II of 83.33%.