

## ABSTRAK

**Moh. Andi Cahyono.** 2026. *Penerapan Model Pembelajaran Project Based Learning Berbantuan Media Gambar Berseri Untuk Meningkatkan Keterampilan Menulis Karangan Narasi Sederhana Pada Siswa Kelas V SD Negeri Losari Ploso* . Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof.Dr.Muhammad Hanif,M.Pd, (II) Dr. Kodrat Eko Putro Setiawan, M.Pd.

**Kata Kunci:** *Project Based Learning*, media gambar berseri, keterampilan menulis, karangan narasi sederhana..

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis karangan narasi sederhana siswa kelas V SDN Losari Ploso Jombang. Sebagian besar siswa mengalami kesulitan mengembangkan ide, menyusun alur cerita secara runtut, serta menggunakan ejaan dan tanda baca dengan benar sehingga hasil belajar belum mencapai ketuntasan yang diharapkan. Penelitian ini bertujuan untuk meningkatkan keterampilan menulis karangan narasi sederhana melalui penerapan model Project Based Learning (PjBL) berbantuan media gambar berseri. Penelitian ini menggunakan pendekatan kualitatif dengan jenis Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Subjek penelitian adalah 32 siswa kelas V SDN Losari Ploso Jombang Tahun Pelajaran 2025/2026. Data dikumpulkan melalui observasi, tes, wawancara, dan dokumentasi, kemudian dianalisis menggunakan teknik analisis data deskriptif kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa penerapan model Project Based Learning berbantuan media gambar berseri mampu meningkatkan keterampilan menulis karangan narasi sederhana siswa. Ketuntasan belajar meningkat dari 34,68% pada pra-siklus menjadi 75,56% pada siklus I dan mencapai 90,65% pada siklus II dengan nilai rata-rata kelas sebesar 85,56. Dengan demikian, model Project Based Learning berbantuan media gambar berseri efektif meningkatkan keterampilan menulis karangan narasi sederhana siswa kelas V SDN Losari Ploso Jombang

## ABSTRACT

Moh. Andi Cahyono. 2026. *The Implementation of the Project Based Learning Model Assisted by Serial Picture Media to Improve Simple Narrative Writing Skills of Fifth-Grade Students at SD Negeri Losari Ploso*. Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Supervisor (I) Prof. Dr. Muhammad Hanif, M.Pd.; Supervisor (II) Dr. Kodrat Eko Putro Setiawan, M.Pd.

This study was motivated by the low level of simple narrative writing skills among fifth-grade students of SDN Losari Ploso Jombang. Most students experienced difficulties in developing ideas, organizing story sequences coherently, and applying correct spelling and punctuation, resulting in learning outcomes below the expected standard. This study aimed to improve students' simple narrative writing skills through the implementation of the Project Based Learning (PjBL) model assisted by serial picture media. This study employed a qualitative approach using Classroom Action Research conducted in two cycles. The participants were 32 fifth-grade students of SDN Losari Ploso Jombang in the 2025/2026 academic year. Data were collected through observation, tests, interviews, and documentation and analyzed using descriptive qualitative and quantitative techniques. The findings revealed that the implementation of the Project Based Learning model assisted by serial picture media improved students' simple narrative writing skills. Learning mastery increased from 34.68% in the pre-cycle to 75.56% in Cycle I and reached 90.65% in Cycle II, with an average class score of 85.56. Therefore, the implementation of the Project Based Learning model assisted by serial picture media was effective in improving the simple narrative writing skills of fifth-grade students at SDN Losari Ploso Jombang.

Keywords: Project Based Learning, serial picture media, writing skills, simple narrative writing.