

ABSTRAK

Fenny Deviyana. 2026. *Peningkatan Keterampilan Menulis Narasi Menggunakan Model Project Based Learning Berbantuan Media Gambar Pada Siswa Kelas V SD Negeri Mojoduwur 1 Kecamatan Mojowarno Kabupaten Jombang.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Edy Suprpto, S.Si., M.Pd.

Kata kunci: menulis, narasi, model project based learning, dan media gambar

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan model *project based learning* berbantuan media gambar dapat meningkatkan keterampilan menulis narasi pada siswa kelas V SD Negeri Mojoduwur 1 Kecamatan Mojowarno Kabupaten Jombang, dan (2) hasil belajar siswa kelas V SD Negeri Mojoduwur 1 Kecamatan Mojowarno Kabupaten Jombang dalam pembelajaran menulis narasi menggunakan model *Project Based Learning* berbantuan media gambar. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penerapan model *project based learning* berbantuan media gambar dapat meningkatkan keterampilan menulis narasi pada siswa kelas V SD Negeri Mojoduwur 1 Kecamatan Mojowarno Kabupaten Jombang terjadi peningkatan. Hal ini dibuktikan dengan hasil observasi siswa siklus I adalah siswa yang hadir pada saat proses pembelajaran sebesar 97%; Siswa yang memperhatikan penjelasan guru sebesar 86%; Siswa aktif bertanya dan berpendapat sebesar 38%; Siswa mampu bekerja sama dengan anggota kelompoknya sebesar 54%; Siswa bertanggung jawab dalam mengerjakan tugas sebesar 54%; Siswa mampu menyusun narasi sebesar 70%; Siswa menyelesaikan tugas tepat waktu sebesar 70%; Siswa mampu membuat kesimpulan atas hal yang telah dipelajari sebesar 54%; dan Siswa yang melakukan kegiatan lain pada saat proses pembelajaran berlangsung (ribut, bermain, mengganggu teman, keluar masuk kelas) sebesar 10,6%. Hasil observasi siswa siklus II adalah siswa yang hadir pada saat proses pembelajaran sebesar 100%; Siswa yang memperhatikan penjelasan guru sebesar 98%; Siswa aktif bertanya dan berpendapat sebesar 75%; Siswa mampu bekerja sama dengan anggota kelompoknya sebesar 90%; Siswa bertanggung jawab dalam mengerjakan tugas sebesar 90%; Siswa mampu menyusun narasi sebesar 90%; Siswa menyelesaikan tugas tepat waktu sebesar 98%; Siswa mampu membuat kesimpulan atas hal yang telah dipelajari sebesar 90%; Siswa yang membacakan hasil narasi di depan kelas sebesar 88%; dan siswa yang melakukan kegiatan lain pada saat proses pembelajaran berlangsung (ribut, bermain, mengganggu teman, keluar masuk kelas) sebesar 2,3%, dan (2) hasil belajar siswa kelas V SD Negeri Mojoduwur 1 Kecamatan Mojowarno Kabupaten Jombang dalam pembelajaran menulis narasi menggunakan model *Project Based Learning* berbantuan media gambar mengalami peningkatan. Hal ini dibuktikan dengan perolehan rata-rata skor hasil belajar siswa pada siklus I sebesar 66. Pada siklus II, rata-rata skor hasil belajar siswa mengalami peningkatan menjadi 95.

ABSTRACT

Fenny Deviyana. 2026. *Improving Narrative Writing Skills Using the Project Based Learning Model Assisted by Picture Media for Fifth Grade Students of Mojoduwur 1 Elementary School, Mojowarno District, Jombang Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd. (II) Dr. Edy Suprpto, S.Si.,M.Pd.

Keywords: *writing, narrative, project based learning model, and image media*

This study aims to describe and explain (1) the application of the project based learning model assisted by image media can improve narrative writing skills in fifth grade students of Mojoduwur 1 State Elementary School, Mojowarno, Jombang and (2) the learning outcomes of fifth grade students of Mojoduwur 1 State Elementary School, Mojowarno District, Jombang Regency in learning to write narratives using the *Project Based Learning* model assisted by image media. This study is a classroom action research with two research cycles. The results of this study are (1) the application of the project based learning model assisted by image media can improve narrative writing skills in fifth grade students of Mojoduwur 1 State Elementary School, Mojowarno, Jombang, there is an increase. This is evidenced by the results of student observations in cycle I, namely 97% of students were present during the learning process; 86% of students paid attention to the teacher's explanation; 38% of students actively asked questions and expressed their opinions; 54% of students were able to work together with their group members; 54% of students were responsible for doing assignments; 70% of students were able to compose narratives; 70% of students completed assignments on time; 54% of students were able to draw conclusions about what they had learned; and 10.6% of students engaged in other activities during the learning process. The results of the second cycle of student observations were 100% of students present during the learning process; 98% of students paying attention to the teacher's explanation; 75% of students actively asking questions and giving opinions; 90% of students being able to work together with their group members; 90% of students being responsible for doing assignments; 90% of students being able to compose narratives; 98% of students completing assignments on time; 90% of students being able to draw conclusions on what had been learned; 88% of students reading narratives in front of the class; and 2.3% of students doing other activities during the learning process and (2) the learning outcomes of fifth grade students of Mojoduwur 1 Elementary School, Mojowarno, Jombang in learning to write narratives using the *Project Based Learning* model assisted by image media increased. This was evidenced by the average score of student learning outcomes in cycle I of 66. In cycle II, the average score of student learning outcomes increased to 95.