

**TEACHER'S QUESTIONING STRATEGIES USED IN ENGLISH
CLASSROOM INTERACTION OF ELEVENTH-GRADE STUDENTS
AT SMK NEGERI 1 JIWAN**

THESIS



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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PGRI MADIUN
July 2026**

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THESIS

Presented to the Department of English Education, Faculty of Teacher
Training and Education UNIVERSITAS PGRI MADIUN, in Partial
Fulfillment of the Requirements for an Undergraduate Degree of
English Education

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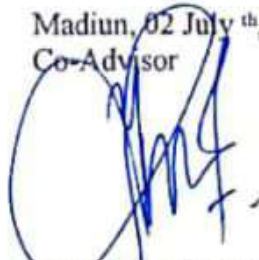
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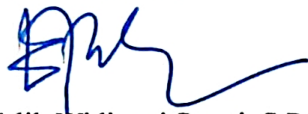
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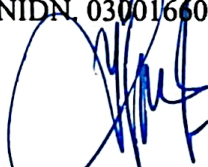
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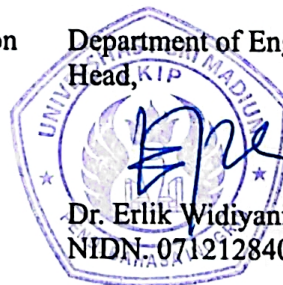
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STATEMENT OF ORIGINALITY

I, undersigned,:

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hereby declare that this submission is my own work and that, to the best of my knowledge and belief. It contains no material previously published or written by another person nor material which to substantial extent has been accepted for award of any other degrees or diplomas of the university or other institutes of higher learning, except where due acknowledgement has been made in the text.

Madiun, July 8 , 2026



Yuca Dewi Kurniawati

MOTTO AND DEDICATION

MOTTO

"Terus melangkah, berkontribusi, dan membangun masa depan yang lebih baik.

Perjuangan kita belum selesai."

- Sherly Tjoanda, Governor of North Maluku

DEDICATION

Allahumma Barik, Barakallah, thank to Allah SWT, because of His guidance, the
writer could finish this thesis with all of the struggle. This also

dedicate for:

The researcher's family, my second sister, the researcher herself and all people
who support until finish this thesis.

FOREWORDS

Praise and thanks to Allah SWT for all His grace and guidance. The writer can finish writing this thesis in a proper time, entitled “Teacher’s Questioning Strategies Used in English Classroom Interaction of Eleventh-Grade Students at SMK Negeri 1 Jiwan”.

This thesis was prepared in partial fulfillment of the requirements for an Undergraduate Degree of English Teaching in the Department of English Education, Faculty of Teacher Training and Education UNIVERSITAS PGRI MADIUN. While attending the Undergraduate Degree of English Teaching Education until the completion of this thesis, various parties have provided facilities, assisted, guided, and supported the researcher. Therefore, the writer would like to express the deepest gratitude and appreciation, especially to:

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3. Dr. Erlik Widiyani Styati, M.Pd., as the Head of the English Education Department.
4. Dr. H. Sumani, M.M., M.Hum, as the advisor.
5. Dwi Rosita Sari, M. Pd, Ph. D, as the co-advisor.
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9. My beloved part of my life Dini Rafiyanti, like an older sister to the writer. Through her support and guidance, the writer learned so many valuable things, and it is because of her the writer has been able to pursue education this far.

Finally, the writer hopes that this thesis will be useful for the readers and for the development of knowledge, especially in the field of English language teaching.

Madiun, July 2, 2026

A handwritten signature in black ink, appearing to be 'H. Himpel', written in a cursive style.

The Writer

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