

ABSTRAK

Abu Alif. 2026. *Peningkatan Kemampuan Menulis Cerita Menggunakan Model Pembelajaran Think Talk Write Berbantuan Media Gambar Siswa Kelas VI SD Negeri Japanan 3 Kecamatan Mojowarno Kabupaten Jombang*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Edy Suprpto, M.Pd.

Kata kunci: *menulis, cerita, think talk write, dan media gambar*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan model pembelajaran *think talk write* berbantuan media gambar dapat meningkatkan kemampuan menulis cerita siswa kelas VI SD Negeri Japanan 3 Kecamatan Mojowarno Kabupaten Jombang, dan (2) hasil belajar siswa kelas VI SD Negeri Japanan 3 Kecamatan Mojowarno Kabupaten Jombang pada pembelajaran menulis cerita menggunakan model pembelajaran *think talk write* berbantuan media gambar. Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ini adalah (1) penerapan model pembelajaran *think talk write* berbantuan media gambar dapat meningkatkan keterampilan guru, aktivitas siswa, dan keterampilan siswa dalam menulis cerita. Model *think talk write* berbantuan media gambar dapat meningkatkan keterampilan guru yaitu siklus I memperoleh skor 23 dengan kriteria baik, dan pada siklus II memperoleh skor 29 dengan kriteria sangat baik. Model *think talk write* berbantuan media gambar dapat meningkatkan aktivitas belajar siswa pada proses pembelajaran yaitu siklus I rata-rata skor 27,1 dengan kriteria baik, dan pada siklus II rata-rata skor 36,8 dengan kriteria sangat baik, dan (2) Hasil belajar pada siklus I memperoleh nilai rata-rata 66,66 dan ketuntasan klasikal 35,71% kriteria baik. Pada pelaksanaan tindakan siklus II hasil belajar siswa meningkat dengan rata-rata 70,55 dan persentase ketuntasan klasikal 85,18% kriteria baik sekali.

ABSTRACT

Abu Alif. 2026. *Improving Story Writing Skills Using the Think Talk Write Learning Model Assisted by Picture Media for Grade VI Students of Japanan 3 Elementary School, Mojowarno District, Jombang Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Edy Suprpto, M.Pd.

Keywords: *writing, stories, think talk write, and image media*

This study aims to describe and explain (1) the application of the think talk write learning model assisted by image media can improve the story writing skills of grade VI students of SD Negeri Japanan 3, Mojowarno District, Jombang Regency, and (2) the learning outcomes of grade VI students of SD Negeri Japanan 3, Mojowarno District, Jombang Regency in learning to write stories using the think talk write learning model assisted by image media. This study is a classroom action research using two cycles. The results of this study are (1) the application of the think talk write learning model assisted by image media can improve teacher skills, student activities, and student skills in writing stories. The think talk write model assisted by image media can improve teacher skills, namely cycle I obtained a score of 23 with good criteria, and in cycle II obtained a score of 29 with very good criteria. The think talk write model assisted by image media can improve students' learning activities in the learning process, namely cycle I with an average score of 27.1 with good criteria, and in cycle II with an average score of 36.8 with very good criteria, and (2) Learning outcomes in cycle I obtained an average score of 66.66 and classical completeness of 35.71% with good criteria. In the implementation of cycle II actions, student learning outcomes increased with an average of 70.55 and a percentage of classical completeness of 85.18% with very good criteria.