

ABSTRAK

Annisa Kayla Fatimah. 2026. *Manajemen Ekstrakurikuler Dongkrek untuk anak usia dini di Cendekia Kids School*. Skripsi. Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, FKIP, Universitas PGRI Madiun. Pembimbing (I) Sofia Nur Afifah, M.Pd, Pembimbing (II) Dr. Alisa Alfina, M.Pd.

Cendekia Kids School menjadikan kegiatan ekstrakurikuler menjadi sarana pengenalan dan pelestarian budaya lokal khas Madiun yaitu Dongkrek. Penelitian ini bertujuan untuk mendeskripsikan ekstrakurikuler Dongkrek di Cendekia Kids School yang ditinjau dari fungsi manajemen meliputi perencanaan (*planning*), pengorganisasian (*organizing*), pelaksanaan (*actuating*), dan pengendalian (*controlling*). Penelitian ini menggunakan metode survei kualitatif dengan pendekatan kualitatif. Data diperoleh melalui observasi, wawancara dan studi dokumentasi terhadap kepala sekolah, guru dan dokumen pelaksanaan kegiatan. Keabsahan data diuji menggunakan triangulasi sumber dan triangulasi teknik, sedangkan analisis data dilakukan melalui kondensasi data, penyajian data, serta penarikan kesimpulan. Penelitian ini bertujuan untuk dapat mengetahui sistem manajerial dari kegiatan ekstrakurikuler Dongkrek sehingga kesenian yang terkadang dianggap mistis dan bersifat kompleks bagi anak usia dini ini dapat diterapkan bagi anak usia dini.

Hasil penelitian menunjukkan bahwa penerapan ekstrakurikuler Dongkrek di Cendekia Kids School telah menerapkan fungsi manajemen (POAC) dengan terstruktur. Perencanaan dilakukan melalui penyusunan program dan penyesuaian materi sesuai karakteristik anak usia dini, pengorganisasian melalui pembagian tugas dan koordinasi guru, pelaksanaan menggunakan pendekatan bermain dengan penyederhanaan cerita, dialog dan gerakan serta pengendalian melalui evaluasi rutin.

Kata Kunci: Ekstrakurikuler, Pendidikan Anak Usia Dini, Manajemen, Dongkrek

ABSTRAK

Annisa Kayla Fatimah. 2026. *Management of Dongkrek Extracurricular Program for Early Childhood at Cendekia Kids School*. Thesis. Early Childhood Education Teacher, FKIP, Universitas PGRI Madiun. Thesis Advisor (I) Sofia Nur Afifah, M.Pd, Thesis Advisor (II) Dr. Alisa Alfina, M.Pd.

Cendekia Kids School has implemented Dongkrek, a traditional performing art from Madiun, as an extracurricular activity to introduce and preserve local cultural heritage among young children. This study aims to describe the management of the Dongkrek extracurricular program at Cendekia Kids School based on the management functions of planning, organizing, actuating, and controlling (POAC). The research employed a qualitative survey method with a qualitative approach. Data were collected through observations, interviews, and documentation involving the principal, teachers, and activity-related documents. Data validity was ensured through source and technique triangulation, while data analysis was conducted using data condensation, data display, and conclusion drawing. The study was conducted to examine the managerial system of the Dongkrek extracurricular program, considering that this traditional art is often perceived as mystical and complex for early childhood learners.

The findings indicate that the implementation of the Dongkrek extracurricular program has systematically applied the POAC management functions. Planning was carried out through program preparation and the adaptation of learning materials to the developmental characteristics of young children. Organizing involved task distribution and coordination among teachers. Implementation adopted a play-based learning approach by simplifying the stories, dialogues, and movements, while controlling was conducted through regular evaluations to ensure the effectiveness of the program.

Keywords: Extracurricular Activities, Early Childhood Education, Management, Dongkrek