

ABSTRAK

Hayatul Mustafid. 2026. *Peningkatan Kemampuan Membaca Permulaan Menggunakan Metode Drill Berbantuan Media Gambar Pada Siswa Kelas II SD Negeri Wonomerto 1 Kecamatan Wonosalam Kabupaten Jombang*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dwi Rosita Sari, M.Pd, Ph.D.

Kata kunci: *membaca, permulaan, metode drill, dan media gambar*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan metode *drill* berbantuan media gambar dapat meningkatkan pembelajaran membaca pemahaman siswa kelas II SD Negeri Wonomerto 1 Kecamatan Wonosalam Kabupaten Jombang, dan (2) hasil belajar siswa kelas II SD Negeri Wonomerto 1 Kecamatan Wonosalam Kabupaten Jombang dalam pembelajaran membaca menggunakan metode *drill* berbantuan media gambar. Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ini, yaitu: (1) penerapan metode *drill* berbantuan media gambar dapat meningkatkan membaca permulaan siswa kelas II SD Negeri Wonomerto 1 Kecamatan Wonosalam Kabupaten Jombang terjadi peningkatan. Hal ini dibuktikan dengan nilai aktivitas guru sebesar 69,11% dalam kategori baik, meningkat pada siklus II sebesar 91,17% dalam kategori baik sekali. Nilai aktivitas siswa pada siklus I sebesar 77,94% dengan kategori baik, meningkat pada siklus II sebesar 95,58% dengan kategori baik sekali dan (2) Hasil belajar siswa kelas II SD Negeri Wonomerto 1 Kecamatan Wonosalam Kabupaten Jombang menggunakan metode *drill* berbantuan media gambar dapat meningkatkan kemampuan membaca permulaan siswa atau ketuntasan belajar siswa. Hal ini terlihat dari hasil analisis 3 orang siswa yang belum mencapai ketuntasan secara individu, sedangkan jumlah siswa yang tuntas 20 orang dengan persentase 86,95% baik secara individu maupun klasikal. Berdasarkan analisis tersebut siswa sudah mencapai KKM yang telah ditetapkan.

ABSTRACT

Hayatul Mustafid. 2026. *Improving Beginning Reading Skills Using the Drill Method Assisted by Picture Media in Grade II Students of Wonomerto 1 Elementary School, Wonosalam District, Jombang Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dwi Rosita Sari, M.Pd, Ph.D.

Keywords: *reading, beginning, drill method, and image media*

This study aims to describe and explain (1) the application of the drill method assisted by image media can improve reading comprehension learning of class II students of Wonomerto 1 Elementary School, Wonosalam District, Jombang Regency, and (2) the learning outcomes of class II students of Wonomerto 1 Elementary School, Wonosalam District, Jombang Regency in learning to read using the drill method assisted by image media. This study is a classroom action research using two cycles. The results of this study, namely: (1) the application of the drill method assisted by image media can improve the beginning reading of class II students of Wonomerto 1 Elementary School, Wonosalam District, Jombang Regency, there was an increase. This is evidenced by the value of teacher activity of 69.11% in the good category, increasing in cycle II to 91.17% in the very good category. The value of student activity in cycle I was 77.94% with a good category, increasing in cycle II to 95.58% with a very good category and (2) The learning outcomes of class II students of Wonomerto 1 Elementary School, Wonosalam District, Jombang Regency using the drill method assisted by picture media can improve students' initial reading skills or student learning completeness. This can be seen from the results of the analysis of 3 students who have not achieved completeness individually, while the number of students who have completed is 20 people with a percentage of 86.95% both individually and classically. Based on this analysis, students have achieved the KKM that has been set.