

ABSTRAK

Hadi Purwanto. 2026. *Peningkatan Keterampilan Menulis Paragraf Narasi Menggunakan Guided Question Technique Berbantuan Media Visual Siswa Kelas V SD Negeri Kendalsari 2 Kecamatan Sumobito Kabupaten Jombang.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dwi Rosita Sari, M.Pd., Ph.D

Kata kunci: *menulis, narasi, guided question technique, dan media visual*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan *guided question technique* melalui media visual dapat meningkatkan pembelajaran menulis paragraf narasi siswa kelas V SD Negeri Kendalsari 2 Kecamatan Sumobito Kabupaten Jombang, dan (2) hasil belajar siswa kelas V SD Negeri Kendalsari 2 Kecamatan Sumobito Kabupaten Jombang dalam pembelajaran menulis paragraf narasi menggunakan *guided question technique* melalui media visual. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) terjadi peningkatan keterampilan menulis paragraf narasi dengan menggunakan *guided question technique* melalui media visual pada siswa kelas V SD Negeri Kendalsari 2 Kecamatan Sumobito Kabupaten Jombang. Hal ini dibuktikan dengan proses pembelajaran keterampilan menulis paragraf narasi dengan menggunakan *guided question technique* melalui media visual, yaitu: (1) intensifnya proses internalisasi penumbuhan minat siswa menulis paragraf narasi, (2) kondusifnya proses diskusi untuk menentukan unsur-unsur yang terdapat dalam paragraf narasi, (3) intensifnya proses siswa menulis paragraf narasi dengan menggunakan *guided question technique* melalui media visual, (4) kondusif atau tidaknya kondisi siswa saat proses menyunting paragraf narasi, (5) terbangunnya suasana yang reflektif sehingga siswa bisa menyadari kekurangan saat proses pembelajaran dan mengetahui apa yang akan dilakukan setelah proses pembelajaran, dan (2) hasil belajar siswa kelas V SD Negeri Kendalsari 2 Kecamatan Sumobito Kabupaten Jombang dalam menulis paragraf narasi mengalami peningkatan setelah mengikuti pembelajaran dengan menggunakan *guided question technique* melalui media visual. Peningkatan keterampilan menulis paragraf narasi tampak pada hasil tes dan nontes. Hasil tes menunjukkan nilai rata-rata kelas pada siklus I sebesar 67,27 dengan kategori cukup. pada siklus II nilai rata-rata siswa dalam menulis paragraf narasi meningkat menjadi 78,57 dengan kategori baik, seluruh siswa juga mencapai target penelitian 75. Hal ini menunjukkan adanya peningkatan nilai rata-rata siswa kelas V dengan pembelajarn menulis paragraf narasi dengan *guided question technique* melalui media visual berhasil.

ABSTRACT

Hadi Purwanto. 2026. *Improving Narrative Paragraph Writing Skills Using Guided Question Technique Assisted by Visual Media for Fifth Grade Students of Kendalsari 2 Elementary School, Sumobito District, Jombang Regency*. Theses. Master of Elementary Education Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I)) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dwi Rosita Sari, M.Pd., Ph.D.

Keywords: *writing, narrative, guided question technique, and visual media*

This study aims to describe and explain (1) the application of guided question technique through visual media can improve learning to write narrative paragraphs for fifth-grade students of Kendalsari 2 State Elementary School, Sumobito District, Jombang Regency, and (2) the learning outcomes of fifth-grade students of Kendalsari 2 State Elementary School, Sumobito District, Jombang Regency in learning to write narrative paragraphs using guided question technique through visual media. This study is a classroom action research with two research cycles. The results of this study are (1) there is an increase in narrative paragraph writing skills by using guided question technique through visual media for fifth-grade students of Kendalsari 2 State Elementary School, Sumobito District, Jombang Regency. This is proven by the learning process of narrative paragraph writing skills using guided question technique through visual media, namely: (1) the intensive process of internalization of growing students' interest in writing narrative paragraphs, (2) the conduciveness of the discussion process to determine the elements contained in narrative paragraphs, (3) the intensiveness of the process of students writing narrative paragraphs using guided question techniques through visual media, (4) whether or not the condition of students during the process of editing narrative paragraphs is conducive, (5) the creation of a reflective atmosphere so that students can realize deficiencies during the learning process and know what will be done after the learning process, and (2) the learning outcomes of fifth grade students of Kendalsari 2 Elementary School, Sumobito District, Jombang Regency in writing narrative paragraphs have increased after participating in learning using guided question techniques through visual media. The increase in narrative paragraph writing skills is seen in the test and non-test results. The test results show an average class score in cycle I of 67.27 with a sufficient category. In cycle II, the average score of students in writing narrative paragraphs increased to 78.57 with a good category, all students also achieved the research target of 75. This shows that there was an increase in the average score of fifth grade students with learning to write narrative paragraphs with guided question technique through visual media was successful.