

ABSTRAK

Arif Syarifuddin A. 2026. Penggunaan Metode Think-Talk-Write Berbantuan Media Gambar Berseri Untuk Meningkatkan Keterampilan Menulis Teks Narasi Pada Siswa Kelas V SD Negeri Bendungan Kudu Jombang. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Muhammad Hanif, MM, M.Pd. (II) Dr. Lulus Irawati, SS, M.Pd.

Kata Kunci : *Think Talk Write* (TTW), media gambar berseri, keterampilan menulis, teks narasi, penelitian tindakan kelas.

Penelitian ini bertujuan untuk meningkatkan keterampilan menulis teks narasi siswa kelas V SD Negeri Bendungan Kecamatan Kudu Kabupaten Jombang Tahun Pelajaran 2025/2026 melalui penerapan metode Think Talk Write (TTW) berbantuan media gambar berseri. Penelitian menggunakan pendekatan dalam bentuk Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus dengan tahapan perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian berjumlah 33 siswa, sedangkan data dikumpulkan melalui observasi, tes, dokumentasi, dan catatan lapangan, kemudian dianalisis secara deskriptif kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa penerapan metode TTW berbantuan media gambar berseri mampu meningkatkan keaktifan siswa, kemampuan mengembangkan ide, menyusun alur cerita secara runtut, memilih kosakata yang tepat, serta menggunakan ejaan dan tanda baca dengan benar. Peningkatan tersebut terlihat dari kenaikan nilai rata-rata 67,12 pada prasiklus menjadi 78,03 pada siklus I dan 86,06 pada siklus II, serta persentase ketuntasan belajar dari 27,27% pada prasiklus menjadi 69,70% pada siklus I dan mencapai indikator keberhasilan pada siklus II. Dengan demikian, metode TTW berbantuan media gambar berseri terbukti efektif untuk meningkatkan keterampilan menulis teks narasi serta dapat menjadi alternatif pembelajaran Bahasa Indonesia yang aktif, kolaboratif, dan bermakna.

ABSTRACT

Arif Syarifuddin A. 2026. Improving the Narrative Writing Skills of Fifth-Grade Students at SD Negeri Bendungan, Kudu, Jombang through the Think-Talk-Write Method Assisted by Serial Picture Media. Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors: (I) Prof. Dr. Muhammad Hanif, MM, M.Pd. (II) Dr. Lulus Irawati, SS, M.Pd.

Keywords: Think-Talk-Write (TTW), serial picture media, narrative writing skills, narrative text, classroom action research

ABSTRACT

This study aimed to improve the narrative writing skills of fifth-grade students at SD Negeri Bendungan, Kudu District, Jombang Regency, in the 2025/2026 academic year through the implementation of the Think Talk Write (TTW) method assisted by serial picture media. The study employed a Classroom Action Research (CAR) approach conducted in two cycles, each consisting of the stages of planning, action, observation, and reflection. The research subjects consisted of 33 students. Data were collected through observation, tests, documentation, and field notes, and were analyzed using descriptive qualitative and quantitative techniques. The results showed that the implementation of the TTW method assisted by serial picture media improved students' learning participation, ability to develop ideas, organize story sequences coherently, select appropriate vocabulary, and apply correct spelling and punctuation. This improvement was reflected in the increase in the mean score from 67.12 in the pre-cycle to 78.03 in Cycle I and 86.06 in Cycle II, while the percentage of learning mastery increased from 27.27% in the pre-cycle to 69.70% in Cycle I and successfully met the predetermined success criteria in Cycle II. Therefore, the Think Talk Write (TTW) method assisted by serial picture media proved to be effective in improving students' narrative writing skills and can serve as an alternative approach to creating active, collaborative, and meaningful Indonesian language learning.