

ABSTRAK

Kariyani, Anna. 2026. *Peningkatan Kemampuan Menulis Pengalaman Menggunakan Metode Peta Pikiran Berbantuan Media Poster Siswa Kelas IV SD Negeri Badang 3 Kecamatan Ngoro Kabupaten Jombang*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, S.S, M.Pd.; (II) Dr. Yoga Ardian Feriandi, S.Pd., M.Pd.

Kata kunci: menulis, pengalaman, peta pikiran, dan media poster

Rendahnya kemampuan menulis pengalaman siswa kelas IV SD Negeri Badang 3 Kecamatan Ngoro Kabupaten Jombang yang ditunjukkan oleh nilai rata-rata 57,9 dan belum tercapainya KKTP 74 disebabkan oleh rendahnya minat siswa, metode dan media pembelajaran yang masih kurang bervariasi, terbatasnya waktu serta latihan menulis, sehingga diperlukan penerapan metode peta pikiran berbantuan media poster untuk meningkatkan kemampuan menulis pengalaman siswa. Penelitian ini bertujuan untuk mendeskripsikan (1) penggunaan metode peta pikiran berbantuan media poster dapat meningkatkan kemampuan menulis pengalaman siswa kelas IV SD Negeri Badang 3 Kecamatan Ngoro Kabupaten Jombang dan (2) respon siswa kelas IV SD Negeri Badang 3 Kecamatan Ngoro Kabupaten Jombang terhadap pembelajaran menulis pengalaman menggunakan metode peta pikiran berbantuan media poster. Penelitian ini merupakan penelitian tindakan kelas yang dilaksanakan di SD Negeri Badang 3 Kecamatan Ngoro Kabupaten Jombang kelas IV dengan jumlah 36 siswa dengan dua siklus penelitian dengan prosedur perencanaan, pelaksanaan, observasi dan refleksi. Instrumen yang digunakan yaitu tes menulis pengalaman, lembar observasi, pedoman wawancara, dan dokumentasi. Teknik pengumpulan data dengan hasil tes, observasi, wawancara, dan dokumentasi. Teknik analisis data kuantitatif dan kualitatif. Hasil penelitian ini adalah (1) Pembelajaran menulis pengalaman menggunakan metode peta pikiran berbantuan media poster pada siswa kelas IV SD Negeri Badang 3 Kecamatan Ngoro Kabupaten Jombang mengalami peningkatan. Hasil siklus I rata-rata yang diperoleh sebesar 64,5 sedangkan siklus II nilai rata-rata yang diperoleh sebesar 79,6, dan (2) Respon siswa dalam pembelajaran menulis pengalaman menggunakan metode peta pikiran berbantuan media poster pada siswa kelas IV SD Negeri Badang 3 Kecamatan Ngoro Kabupaten Jombang terdapat perubahan ke indikator respon siswa yang positif ditunjukkan dengan meningkatnya perhatian, keaktifan, keseriusan, dan partisipasi siswa selama pembelajaran menulis pengalaman sehingga proses pembelajaran lebih menyenangkan.

ABSTRACT

Kariyani, Anna. 2026. *Improving the Ability to Write Experiences Using the Mind Map Method Assisted by Poster Media for Fourth Grade Students of Badang 3 Elementary School, Ngoro District, Jombang Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Dr. Panji Kuncoro Hadi, S.S, M.Pd.; (II) Dr. Yoga Ardian Feriandi, S.Pd., M.Pd.

Keywords: *writing, experience, mind maps, and poster media*

The low experiential writing skills of grade IV students of SD Negeri Badang 3, Ngoro District, Jombang Regency, as indicated by an average score of 57.9 and the Minimum Mastery Criteria of 74 not yet being achieved, were caused by low student motivation, less varied learning methods and media, limited time, and lack of writing practice. Therefore, the application of the mind mapping method assisted by poster media was needed to improve students' experiential writing skills. This study aimed to describe: (1) whether the use of the mind mapping method assisted by poster media could improve the experiential writing skills of grade IV students of SD Negeri Badang 3, Ngoro District, Jombang Regency; and (2) the students' responses to the learning of experiential writing using the mind mapping method assisted by poster media. This research was a Classroom Action Research conducted at SD Negeri Badang 3, Ngoro District, Jombang Regency, with 36 grade IV students, carried out in two cycles. The research procedure consisted of planning, implementation, observation, and reflection. The instruments used were experiential writing tests, observation sheets, interview guides, and documentation. Data collection techniques included tests, observations, interviews, and documentation. Data analysis techniques were both quantitative and qualitative. The results of the study were: (1) The learning of experiential writing using the mind mapping method assisted by poster media for grade IV students of SD Negeri Badang 3, Ngoro District, Jombang Regency showed improvement. The average score in cycle I was 64.5, while in cycle II the average score obtained was 79.6; and (2) The students' responses in the learning of experiential writing using the mind mapping method assisted by poster media for grade IV students of SD Negeri Badang 3, Ngoro District, Jombang Regency showed changes in positive response indicators, as indicated by increased attention, activeness, diligence, and participation of students during the experiential writing learning process, making the learning process more enjoyable.