

ABSTRAK

Lamijo, 2026. *Pengaruh Bantuan Chromebook Terhadap Motivasi dan Hasil Belajar IPAS Siswa Kelas VI SDN 03 Madiun Lor Kota Madiun*. Tesis. Madiun : Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. H. Parji, M.Pd. (II) Prof. Dr. Muhammad Hanif, MM, M.Pd.

Kata Kunci : *Chromebook, Motivasi Belajar, Hasil Belajar IPAS*.

Penelitian ini bertujuan untuk mengetahui pengaruh bantuan Chromebook terhadap motivasi belajar dan hasil belajar IPAS siswa kelas VI SDN 03 Madiun Lor Kota Madiun. Penelitian ini menggunakan pendekatan kuantitatif dengan metode korelasional. Sampel penelitian berjumlah 30 siswa kelas VI. Teknik pengumpulan data dilakukan melalui angket, dokumentasi, dan tes hasil belajar. Analisis data menggunakan teknik Korelasi Product Moment Pearson dan uji t untuk mengetahui signifikansi hubungan antarvariabel.

Hasil penelitian menunjukkan bahwa terdapat pengaruh yang signifikan antara bantuan Chromebook terhadap motivasi belajar siswa. Hal ini dibuktikan dengan nilai koefisien korelasi sebesar 0,96 yang termasuk kategori sangat kuat dan hasil uji t menunjukkan bahwa $t_{hitung} = 18,14$ lebih besar daripada $t_{tabel} = 2,048$ pada taraf signifikansi 0,05. Selain itu, terdapat pengaruh yang signifikan antara bantuan Chromebook terhadap hasil belajar IPAS siswa dengan nilai koefisien korelasi sebesar 0,90 yang termasuk kategori sangat kuat dan hasil uji t menunjukkan bahwa $t_{hitung} = 10,92$ lebih besar daripada $t_{tabel} = 2,048$.

Berdasarkan hasil penelitian dapat disimpulkan bahwa bantuan Chromebook memberikan pengaruh positif dan signifikan terhadap motivasi belajar dan hasil belajar IPAS siswa kelas VI SDN 03 Madiun Lor Kota Madiun. Pemanfaatan Chromebook dalam pembelajaran mampu meningkatkan keterlibatan siswa, mempermudah akses informasi, serta menciptakan proses pembelajaran yang lebih interaktif dan efektif.

ABSTRACT

Lamijo, 2026. *The Effect of Chromebook Assistance on Motivation and Science Learning Outcomes of Sixth Grade Students at SDN 03 Madiun Lor, Madiun City.* Thesis. Madiun: Master Program of Social Science Education, Graduate School, Universitas PGRI Madiun. Advisor (I) Prof. Dr. H. Parji, M.Pd.. Advisor (II) Prof. Dr. Muhammad Hanif, MM, M.Pd.

Keywords: *Chromebook, Learning Motivation, Science Learning Outcomes.*

This study aimed to determine the effect of Chromebook assistance on students' learning motivation and science learning outcomes of sixth grade students at SDN 03 Madiun Lor, Madiun City. This research employed a quantitative approach using a correlational method. The research sample consisted of 30 sixth grade students. Data collection techniques were carried out through questionnaires, documentation, and learning outcome tests. Data analysis used Pearson Product Moment Correlation and t-test to determine the significance of the relationship between variables.

The results showed that there was a significant effect of Chromebook assistance on students' learning motivation. This was proven by the correlation coefficient value of 0.96, which was categorized as very strong, and the t-test result showed that $t_{count} = 18.14$ was greater than $t_{table} = 2.048$ at a significance level of 0.05. In addition, there was a significant effect of Chromebook assistance on students' science learning outcomes with a correlation coefficient value of 0.90, which was categorized as very strong, and the t-test result showed that $t_{count} = 10.92$ was greater than $t_{table} = 2.048$.

Based on the results of the study, it can be concluded that Chromebook assistance has a positive and significant effect on students' learning motivation and science learning outcomes of sixth grade students at SDN 03 Madiun Lor, Madiun City. The use of Chromebooks in learning can increase student engagement, facilitate access to information, and create a more interactive and effective learning process.