

ABSTRAK

Ratna Tina. 2025. *Peningkatkan Kemampuan Membaca Permulaan Menggunakan Metode SAS Berbantuan Media Flashcard Pada Siswa Kelas I SD Negeri Kediren 1 Kecamatan Lembeyan Kabupaten Magetan.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Elva Nuraini, M.Si.; (II) Dr. Endang Sri Maruti, M.Pd.

Kata kunci: *membaca, permulaan, media, dan flashcard*

Penelitian ini bertujuan untuk mendeskripsikan (1) penerapan media *flashcard* dapat meningkatkan kemampuan membaca permulaan siswa kelas 1 SD Negeri Kediren 1 Kecamatan Lembeyan Kabupaten Magetan dan (2) hasil belajar siswa kelas 1 SD Negeri Kediren 1 Kecamatan Lembeyan Kabupaten Magetan dalam pembelajaran membaca permulaan menggunakan media *flashcard*. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penerapan media *flashcard* dapat meningkatkan kemampuan membaca permulaan siswa kelas 1 SD Negeri Kediren 1 Kecamatan Lembeyan Kabupaten Magetan. Pada siklus I nilai rata-rata siswa adalah 64,33 yang apabila dikategorikan ke dalam skala lima berada pada kategori sedang dan nilai rata-rata siklus II meningkat menjadi 88,66 yang apabila dikategorikan ke dalam skala lima berada pada kategori baik. Hal ini berarti terjadi peningkatan kemampuan membaca permulaan dengan penerapan media *flashcard* pada siswa kelas I, dan (2) hasil belajar siswa kelas 1 SD Negeri Kediren 1 Kecamatan Lembeyan Kabupaten Magetan dalam pembelajaran membaca permulaan menggunakan media *flashcard* mengalami peningkatan. Hal ini dibuktikan pada siklus I terdapat 5 siswa (33%) yang tuntas membaca permulaan menggunakan media kartu kata bergambar di kelas I dan pada siklus II menjadi 12 siswa (80%) yang tuntas memahami kemampuan membaca permulaan dengan penerapan media *flashcard* pada siswa kelas I.

ABSTRACT

Ratna Tina. 2026. *Improving Beginning Reading Skills Using Flashcard Media in Grade II Students of Kediren 1 Public Elementary School, Lembeyan District, Magetan Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Elva Nuraini, M.Si (II) Dr. Endang Sri Maruti, M.Pd.

Keywords: *reading, starters, media, and flashcard*

This study aims to describe (1) the application of flashcard media can improve the beginning reading skills of second-grade students of Kediren 1 Elementary School, Lembeyan District, Magetan Regency and (2) the learning outcomes of second-grade students of Kediren 1 Elementary School, Lembeyan District, Magetan Regency in learning beginning reading using flashcard media. This study is a classroom action research with two research cycles. The results of this study are (1) the application of flashcard media can improve the beginning reading skills of second-grade students of Kediren 1 Elementary School, Lembeyan District, Magetan Regency. In the first cycle, the average score of students was 64,33 which, if categorized into a scale of five, is in the moderate category and the average score of the second cycle increased to 88.66 which, if categorized into a scale of five, is in the good category. This means that there is an increase in beginning reading skills with the application of flashcard media in second-grade students, and (2) the learning outcomes of second-grade students of Kediren 1 Elementary School, Lembeyan District, Magetan Regency in learning to read beginning using flashcard media have increased. This is proven in the first cycle, there were 5 students (33%) who completed the beginning reading using picture word card media in second grade and in the second cycle, 12 students (80%) completed understanding the ability to read beginning with the application of flashcard media in second grade students.