

ABSTRAK

Dyah Novila Firza. 2026. *Penerapan Metode Membaca Permulaan dengan Media Papan Interaktif Digital pada Pembelajaran Membaca Dasar Siswa Kelas I SD Negeri Sudimoro Kecamatan Megaluh Kabupaten Jombang.* Tesis. Madiun : Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Supri Wahyudi Utomo, M.Pd.; (II) Dr. Lulus Irawati, SS., M.Pd.

Kata kunci: *metode membaca permulaan, papan interaktif digital, membaca dasar, siswa sekolah dasar.*

Kemampuan membaca dasar merupakan fondasi penting dalam keberhasilan belajar siswa sekolah dasar. Hasil observasi di kelas I SD Negeri Sudimoro Kecamatan Megaluh Kabupaten Jombang menunjukkan bahwa kemampuan membaca dasar siswa masih beragam sehingga diperlukan pembelajaran yang lebih inovatif melalui pemanfaatan media digital. Penelitian ini bertujuan untuk mendeskripsikan: (1) pelaksanaan metode membaca permulaan dengan media papan interaktif digital pada pembelajaran membaca dasar, (2) evaluasi penerapan metode tersebut, dan (3) faktor pendukung serta faktor penghambat dalam pelaksanaannya. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Subjek penelitian meliputi kepala sekolah, guru kelas I, dan siswa kelas I SD Negeri Sudimoro Kecamatan Megaluh Kabupaten Jombang. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Analisis data menggunakan model Miles dan Huberman dengan uji keabsahan melalui triangulasi sumber dan triangulasi teknik. Hasil penelitian menunjukkan bahwa penerapan metode membaca permulaan dengan media papan interaktif digital berjalan dengan baik dan mampu menciptakan pembelajaran yang lebih aktif, menarik, serta meningkatkan kemampuan membaca dasar siswa. Evaluasi dilakukan melalui asesmen tes dan nontes, sedangkan keberhasilan penerapan didukung oleh ketersediaan sarana digital, kompetensi guru, dukungan sekolah, dan antusiasme siswa. Adapun hambatan yang ditemui meliputi kendala teknis perangkat, keterbatasan penguasaan teknologi, serta perbedaan kemampuan awal membaca siswa. Berdasarkan hasil penelitian dapat disimpulkan bahwa penerapan metode membaca permulaan dengan media papan interaktif digital memberikan kontribusi positif terhadap peningkatan kualitas pembelajaran membaca dasar pada siswa kelas I SD Negeri Sudimoro Kecamatan Megaluh Kabupaten Jombang.

ABSTRACT

Dyah Novila Firza. 2026. *The Implementation of the Beginning Reading Method Using Digital Interactive Board Media in Basic Reading Instruction for First Grade Students at SD Negeri Sudimoro, Megaluh District, Jombang Regency.* Thesis. Madiun : Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors: (I) Dr. Supri Wahyudi Utomo, M.Pd.; (II) Dr. Lulus Irawati, SS., M.Pd.

Keywords: *beginning reading method, digital interactive board, basic reading, elementary school students.*

Basic reading skills are a fundamental foundation for students' academic success in elementary school. The results of observations conducted in Grade I at SD Negeri Sudimoro, Megaluh District, Jombang Regency, indicated that students' basic reading abilities varied considerably, highlighting the need for more innovative learning through the use of digital media. This study aimed to describe: (1) the implementation of the beginning reading method using digital interactive board media in basic reading instruction, (2) the evaluation of the implementation of the method, and (3) the supporting and inhibiting factors affecting its implementation. This study employed a qualitative approach with a descriptive research design. The research subjects consisted of the principal, the first-grade teacher, and first-grade students of SD Negeri Sudimoro, Megaluh District, Jombang Regency. Data were collected through observation, interviews, and documentation. Data were analyzed using the Miles and Huberman interactive model, while data validity was ensured through source triangulation and technique triangulation. The findings revealed that the implementation of the beginning reading method using digital interactive board media was carried out successfully and created a more active, engaging, and interactive learning environment, thereby improving students' basic reading skills. The evaluation was conducted through both test and non-test assessments. The successful implementation was supported by the availability of digital learning facilities, teachers' competence, school support, and students' enthusiasm. Meanwhile, the main obstacles included technical problems with the equipment, limited technological proficiency, and differences in students' initial reading abilities. In conclusion, the implementation of the beginning reading method using digital interactive board media made a positive contribution to improving the quality of basic reading instruction for first-grade students at SD Negeri Sudimoro, Megaluh District, Jombang Regency.