

**USING DRAMA-BASED PROJECT-BASED LEARNING TO
TEACH SPEAKING NARRATIVE TEXT FOR THE TENTH-
GRADE STUDENTS OF SMAN 5 MADIUN**

THESIS



By:

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UNIVERSITAS PGRI MADIUN
JULY 2026**

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GRADE STUDENTS OF SMAN 5 MADIUN**

THESIS

Presented to the Department of English Education, Faculty of Teacher Training and Education, Universitas PGRI Madiun, in Partial Fulfillment of the Requirements for an Undergraduate Degree in English Education

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STATEMENT OF ORIGINALITY

I, the undersigned:

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Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degrees or diplomas of the university or other institutes of higher learning, except where due acknowledgment has been made in the text.

Madiun, July 13th, 2026



Aditiya Veri Willyatan

MOTTO AND DEDICATION

MOTTO

"Mukti utawa mati amarga urip iku kudu urup."

Go ahead and do the best for this life.

-Aditiya 2026

DEDICATION

To my family who have supported me all this time and given me all their love and prayers as I pursued my educations

FOREWORDS

All praise and gratitude are devoted to Allah SWT for His endless blessings, grace, and strength, which have enabled the researcher to complete this undergraduate thesis entitled “Using Drama-Based Project-Based Learning to Teach Speaking Narrative Text for The Tenth Grade Students of SMAN 5 Madiun”. This thesis is submitted as one of the requirements for obtaining a Bachelor of Education degree in the Department of English Education, Faculty of Teacher Training and Education, Universitas PGRI Madiun.

The researcher realizes that this thesis would not have been completed without the contributions, support, and assistance from many parties. Therefore, with great respect and appreciation, the researcher would like to express sincere gratitude to:

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The researcher fully realizes that this thesis is far from perfect. Therefore, any suggestions and constructive criticism for the improvement of this work are highly appreciated.

It is sincerely hoped that this thesis will be useful for readers, especially for students of the Department of English Education, Faculty of Teacher Training and Education, Universitas PGRI Madiun.

Madiun, July 13th, 2026

Aditiya Veri Willyatan

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