

ABSTRAK

Ulin Ni'mah. 2026. *Peningkatan Keterampilan Menulis Narasi Menggunakan Keyword Technique Berbantuan Media Visual Pada Siswa Kelas V SD Negeri Alang-Alang Caruban 2 Kecamatan Jogoroto Kabupaten Jombang*. Tesis. Madiun: Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd. ; (II) Dr. Aris Wuryantoro, M.Hum.

Kata kunci: *Menulis, Narasi, Keyword Technique, Media Visual*

Penelitian ini bertujuan untuk menarasikan dan menjelaskan (1) penerapan *keyword technique* berbantuan media visual dapat meningkatkan menulis narasi pada siswa kelas V SD Negeri Alang-Alang Caruban 2 Kecamatan Jogoroto Kabupaten Jombang dan (2) hasil belajar siswa kelas V SD Negeri Alang-Alang Caruban 2 Kecamatan Jogoroto Kabupaten Jombang dalam pembelajaran menulis narasi menggunakan *keyword technique* berbantuan media visual. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini, yaitu: (1) penerapan *keyword technique* berbantuan media visual dapat meningkatkan menulis narasi pada siswa kelas V SD Negeri Alang-Alang Caruban 2 Kecamatan Jogoroto Kabupaten Jombang. Hal ini dibuktikan dengan tercapainya sejumlah indikator yang telah ditetapkan. Ketercapaian indikator tersebut meliputi meningkatnya keaktifan, perhatian dan konsentrasi, serta minat dan motivasi siswa dalam proses pembelajaran. Disamping itu, kekurangan-kekurangan yang ditemui dalam siklus I dapat diatasi dengan baik oleh guru pada siklus II. Pada siklus II siswa lebih aktif selama proses pembelajaran, siswa lebih memperhatikan penjelasan guru dan memiliki motivasi yang tinggi dalam pembelajaran, dan (2) hasil belajar siswa kelas V SD Negeri Alang-Alang Caruban 2 Kecamatan Jogoroto Kabupaten Jombang dalam pembelajaran menulis narasi menggunakan *keyword technique* berbantuan media visual terjadi peningkatan. Hal tersebut dibuktikan dengan perolehan rata-rata skor hasil belajar siswa pada siklus I dengan skor 68. Pada siklus II, rata-rata skor hasil belajar siswa mengalami peningkatan menjadi skor 94. Ketuntasan belajar pada siklus I sebanyak 18 (47%) siswa mencapai ketuntasan belajar, sedangkan pada siklus II sebanyak 38 (100%) siswa mencapai ketuntasan belajar dan ketuntasan belajar klasikal tercapai.

ABSTRACT

Ulin Ni'mah. 2026. *Improving Narrative Writing Skills through the Keyword Technique Assisted by Visual Media for Fifth-Grade Students of SD Negeri Alang-Alang Caruban 2, Jogoroto District, Jombang Regency.* Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, PGRI Madiun University. Advisors: (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Aris Wuryantoro, M.Hum.

Keywords: writing, narrative, keyword technique, visual media

This study aimed to describe and explain (1) the implementation of the keyword technique assisted by visual media in improving the narrative writing skills of fifth-grade students at SD Negeri Alang-Alang Caruban 2, Jogoroto District, Jombang Regency, and (2) the students' learning outcomes in narrative writing through the use of the keyword technique assisted by visual media. This study employed a Classroom Action Research (CAR) design consisting of two cycles.

The findings revealed that: (1) the implementation of the keyword technique assisted by visual media successfully improved the narrative writing skills of the fifth-grade students at SD Negeri Alang-Alang Caruban 2, Jogoroto District, Jombang Regency. This improvement was evidenced by the achievement of the predetermined indicators, including increased student participation, attention and concentration, as well as interest and motivation during the learning process. Furthermore, the shortcomings identified in Cycle I were successfully addressed by the teacher in Cycle II. During Cycle II, students became more actively engaged in the learning activities, paid greater attention to the teacher's explanations, and demonstrated higher learning motivation. (2) The students' learning outcomes in narrative writing also improved significantly through the implementation of the keyword technique assisted by visual media. This was demonstrated by the increase in the average learning outcome score from **68** in Cycle I to **94** in Cycle II. Learning mastery also improved considerably, with **18 students (47%)** achieving mastery in Cycle I, increasing to **38 students (100%)** in Cycle II, thereby achieving classical learning mastery.