

ABSTRAK

Anik Agustin. 2026. *Peningkatan Keterampilan Menulis Puisi Menggunakan Model Project Based Learning Berbantuan Media Kartu Kata pada Siswa Kelas V SD Negeri Bangsri Plandaan Jombang*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Muhammad Hanif, MM, M.Pd. Pembimbing (II) Dr. Lulus Irawati, SS, M.Pd.

Kata Kunci: Project Based Learning (PjBL), media kartu kata, keterampilan menulis puisi, sekolah dasar.

Penelitian ini bertujuan untuk meningkatkan keterampilan menulis puisi siswa kelas V SD Negeri Bangsri Plandaan Jombang melalui penerapan Model Project Based Learning (PjBL) berbantuan media kartu kata. Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis puisi siswa yang ditunjukkan oleh kesulitan dalam menemukan ide, memilih diksi yang tepat, mengembangkan imajinasi, serta menyusun puisi sesuai dengan unsur-unsur pembangunnya. Selain itu, pembelajaran masih didominasi oleh metode konvensional sehingga keaktifan siswa dalam proses pembelajaran belum berkembang secara optimal. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus meliputi empat tahap, yaitu perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas V SD Negeri Bangsri Plandaan Jombang yang berjumlah 25 siswa. Teknik pengumpulan data dilakukan melalui observasi, tes, wawancara, dan dokumentasi. Data yang diperoleh dianalisis secara deskriptif kualitatif dan kuantitatif untuk mengetahui peningkatan aktivitas belajar serta keterampilan menulis puisi siswa setelah diterapkan Model *Project Based Learning* berbantuan media kartu kata. Hasil penelitian menunjukkan bahwa penerapan Model *Project Based Learning* berbantuan media kartu kata mampu meningkatkan aktivitas belajar dan keterampilan menulis puisi siswa. Peningkatan tersebut terlihat dari aktivitas belajar siswa yang mengalami peningkatan dari 56% pada tahap prasiklus, menjadi 75% pada Siklus I, dan meningkat menjadi 87% pada Siklus II. Keterampilan menulis puisi siswa juga mengalami peningkatan yang ditunjukkan oleh nilai rata-rata kelas dari 64 pada tahap prasiklus, meningkat menjadi 74 pada Siklus I, dan mencapai 84 pada Siklus II. Persentase ketuntasan belajar mengalami peningkatan dari 40% pada prasiklus, menjadi 68% pada Siklus I, dan mencapai 88% pada Siklus II. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa penerapan Model Project Based Learning berbantuan media kartu kata efektif dalam meningkatkan keterampilan menulis puisi siswa kelas V SD Negeri Bangsri Plandaan Jombang. Model pembelajaran ini tidak hanya meningkatkan hasil belajar, tetapi juga mampu menciptakan pembelajaran yang lebih aktif, kreatif, kolaboratif, dan bermakna.

ABSTRACT

Anik Agustin. 2026. *Improving Poetry Writing Skills through the Project Based Learning Model Assisted by Word Card Media for Fifth-Grade Students of SD Negeri Bangsri Plandaan, Jombang*. Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors: ((I) Prof. Dr. Muhammad Hanif, MM, M.Pd. (II) Dr. Lulus Irawati, SS, M.Pd.

Keywords: Project Based Learning (PjBL), word card media, poetry writing skills, elementary school.

This study aims to improve the poetry writing skills of fifth-grade students at SD Negeri Bangsri Plandaan, Jombang through the implementation of the Project Based Learning (PjBL) model assisted by word card media. The study was motivated by the students' low ability to generate ideas, select appropriate diction, develop imagination, and compose poems based on their structural elements. In addition, the learning process was still dominated by conventional teaching methods, resulting in low student participation during classroom activities. This study employed a Classroom Action Research (CAR) design conducted in two cycles. Each cycle consisted of four stages: planning, action, observation, and reflection. The research subjects were 25 twenty-five-grade students of SD Negeri Bangsri Plandaan, Jombang. Data were collected through classroom observations, writing tests, interviews, and documentation. The collected data were analyzed using descriptive qualitative and quantitative techniques to determine improvements in students' learning activities and poetry writing skills after implementing the Project Based Learning model assisted by word card media.

The findings indicated that the implementation of the Project Based Learning model assisted by word card media successfully improved both students' learning activities and poetry writing skills. Students' learning activity increased from 56% in the pre-cycle, to 75% in Cycle I, and reached 87% in Cycle II. Likewise, students' average poetry writing scores improved from 67.50 in the pre-cycle, to 77.34 in Cycle I, and further increased to 86.56 in Cycle II. Learning mastery also improved from 40% in the pre-cycle, to 68% in Cycle I, and reached 88% in Cycle II. Throughout the learning process, students became more actively involved in discussions, found it easier to generate ideas through the use of word cards, selected more appropriate diction, and showed greater confidence in writing and presenting their poems. Based on these findings, it can be concluded that the Project Based Learning model assisted by word card media is effective in improving the poetry writing skills of fifth-grade students at SD Negeri Bangsri Plandaan, Jombang. This learning model not only enhances students' learning outcomes but also creates a more active, creative, collaborative, and meaningful learning environment..