

ABSTRAK

Winarno. 2026. *Pengaruh Model Project Based Learning Berbantuan Media Canva dan Motivasi Belajar terhadap Keterampilan Menulis Narasi Mata Pelajaran Bahasa Indonesia Kelas V SD Negeri Genenganjasem 1 Kabuh Jombang*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Muhammad Hanif, M.Pd., (II) Dr. Lulus Irawai, SS, M.Pd

Kata Kunci: Project Based Learning, Media Canva, Motivasi Belajar, Keterampilan Menulis Narasi.

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis narasi siswa sekolah dasar, khususnya pada siswa kelas V SD Negeri Genenganjasem 1 Kabuh Jombang. Kurangnya variasi model pembelajaran serta penggunaan media pembelajaran yang kurang menarik menyebabkan siswa mengalami kesulitan dalam menuangkan ide dan gagasan secara tertulis. Oleh karena itu, diperlukan model pembelajaran yang inovatif dan media yang menarik untuk meningkatkan keterampilan menulis narasi siswa. Penelitian ini bertujuan untuk mengetahui pengaruh model *Project Based Learning* berbantuan media pembelajaran berbasis Canva terhadap keterampilan menulis narasi siswa kelas V SD Negeri Genenganjasem 1 Kabuh Jombang. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian eksperimen semu (*quasi experimental design*) menggunakan desain *Nonequivalent Control Group Design*. Populasi dalam penelitian ini adalah seluruh siswa kelas V SD Negeri Genenganjasem 1 Kabuh Jombang. Sampel penelitian terdiri atas kelas eksperimen yang diberi perlakuan menggunakan model *Project Based Learning* berbantuan media Canva dan kelas kontrol yang menggunakan pembelajaran konvensional. Teknik pengumpulan data dilakukan melalui tes keterampilan menulis narasi, observasi, dan dokumentasi. Analisis data menggunakan uji normalitas, uji homogenitas, dan uji hipotesis. berbantuan Canva mampu meningkatkan kreativitas, motivasi belajar, serta kemampuan siswa dalam menyusun narasi secara runtut dan menarik.

ABSTRACT

Winarno. 2026. *The Influence of the Project-Based Learning Model Assisted by Canva Media and Learning Motivation on Narrative Writing Skills in Indonesian Language Lessons for Grade V Students at SD Negeri Genenganjasem 1, Kabuh, Jombang*. Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Prof. Dr. Muhammad Hanif, M.Pd., (II) Dr. Lulus Irawai, SS, M.Pd.

Keywords : Project-Based Learning, Canva Media, Learning Motivation, Narrative Writing Skills.

This research was motivated by the low narrative writing skills of elementary school students, specifically Grade V students at SD Negeri Genenganjasem 1, Kabuh, Jombang. A lack of variety in learning models and the use of unengaging instructional media caused students to struggle with expressing their ideas and concepts in writing. Therefore, an innovative learning model and engaging media were needed to improve students' narrative writing skills. This study aimed to determine the influence of the Project-Based Learning model assisted by Canva-based instructional media on the narrative writing skills of Grade V students at SD Negeri Genenganjasem 1, Kabuh, Jombang. The study employed a quantitative approach using a quasi-experimental design, specifically the Nonequivalent Control Group Design. The population consisted of all Grade V students at SD Negeri Genenganjasem 1, Kabuh, Jombang. The sample comprised an experimental class receiving the Project-Based Learning model assisted by Canva media and a control class receiving conventional instruction. Data collection techniques included narrative writing skill tests, observation, and documentation. Data analysis involved normality tests, homogeneity tests, and hypothesis testing. The results indicated that the Project-Based Learning model assisted by Canva media was capable of enhancing creativity, learning motivation, and students' ability to construct narratives in a coherent and engaging manner.