

System dalam Pembelajaran Geografi (Studi Kasus pada Siswa Kelas X SMA Cokroaminoto). Tesis. Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Sekolah Pascasarjana. Universitas PGRI Madiun. Pembimbing I: Prof. Dr. H. Muhammad Hanif, M.M., M.Pd., Pembimbing II: Dr. Yudi Hartono, M.Pd.,

Penelitian ini bertujuan untuk mendeskripsikan pemanfaatan Learning Management System (LMS) dalam pembelajaran Geografi pada siswa kelas X SMA Cokroaminoto, meliputi aspek perencanaan, pelaksanaan, dan evaluasi pembelajaran. Penelitian menggunakan pendekatan kualitatif dengan jenis studi kasus. Subjek penelitian terdiri atas guru Geografi, siswa kelas X, dan pihak sekolah yang terlibat dalam penggunaan LMS. Data dikumpulkan melalui wawancara, observasi, dan dokumentasi, kemudian dianalisis menggunakan model Miles dan Huberman yang meliputi reduksi data, penyajian data, serta penarikan kesimpulan. Keabsahan data diperoleh melalui triangulasi sumber, triangulasi teknik, member check, dan peer debriefing.

Hasil penelitian menunjukkan bahwa pemanfaatan LMS mampu mendukung proses pembelajaran Geografi melalui penyediaan materi pembelajaran, penugasan, forum diskusi, dan evaluasi secara daring. Penggunaan LMS meningkatkan kemudahan akses terhadap materi, mendorong kemandirian belajar, memperkuat interaksi antara guru dan siswa, serta meningkatkan motivasi dan hasil belajar peserta didik. LMS juga memberikan fleksibilitas dalam proses pembelajaran sehingga siswa dapat belajar sesuai dengan kebutuhan dan waktu masing-masing. Meskipun demikian, masih ditemukan beberapa kendala, antara lain keterbatasan akses internet, perbedaan kemampuan literasi digital siswa, serta perlunya pengembangan konten pembelajaran yang lebih interaktif oleh guru.

Berdasarkan temuan penelitian, dapat disimpulkan bahwa pemanfaatan Learning Management System merupakan alternatif yang efektif dalam mendukung pembelajaran Geografi di SMA karena mampu meningkatkan kualitas proses pembelajaran dan hasil belajar siswa. Oleh karena itu, diperlukan dukungan infrastruktur, pelatihan bagi guru, serta penguatan literasi digital peserta didik agar implementasi LMS dapat berjalan secara optimal.

Kata Kunci: Learning Management System (LMS), Pembelajaran Geografi, Studi Kasus, Blended Learning, Sekolah Menengah Atas.

ABSTRACT

Ajeng Tiara Sekaring Kusuma. 2026. Utilization of Learning

Management System in Learning Geography (Case Study for Students) Class X of Cokroaminoto High School). Thesis. Master of Science Education Study Program Social Studies , School Postgraduate . PGRI Madiun University . Supervisor I: Prof. Dr. Drs. H. Muhammad Hanif, MM, M.Pd., Supervisor II: Dr. Yudi Hartono, M.Pd. ,

Study This aim For describe utilization of Learning Management System (LMS) in learning Geography for students Class X of Cokroaminoto High School , including aspect planning , implementation , and evaluation learning . Research use approach qualitative with type studies case . Subject study consists of on behalf of Geography teachers, students class X, and the parties schools involved in LMS use . Data is collected through interviews , observations , and documentation , then analyzed using the Miles and Huberman model which includes data reduction , data presentation , and withdrawal conclusion . The validity of the data obtained through triangulation sources , triangulation techniques , member checks, and peer debriefing.

Research result show that utilization of LMS is capable support the learning process Geography through provision material learning , assignments , discussion forums , and evaluation online . LMS usage increases convenience access to material , pushing independence learn , strengthen interaction between teachers and students , as well as increase motivation and results Study participant educate . LMS also provides flexibility in the learning process so that student can Study in accordance with each person's needs and time . Although however , still found a number of constraints , including limitations internet access , differences ability students' digital literacy , as well as the need development content more learning interactive by the teacher.

Based on findings research , can concluded that utilization of the Learning Management System is effective alternative in support learning Geography in high school because capable increase quality of learning process and results Study students . Therefore that , is necessary support infrastructure , training for teachers, as well as strengthening digital literacy of participants educate so that the implementation of LMS can walk optimally .

Keywords: Learning Management System (LMS), Geography Learning, Case Study, Blended Learning, Senior High School.